


MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Emanuel “Chris” Welch, Speaker of the House
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: September 18, 2025

SUBJECT: Fall 2025 Waiver Report | Requests to Waive School Code Mandates

As required by Section 2-3.25g of the School Code [105 ILCS 5], the following report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. The report concludes with a database listing all the requests received, organized by Senate and House districts, including those requests for waivers and modifications acted on by the state superintendent of education in accordance with Section 1A-4 of the School Code and applications that have been returned to school districts or other eligible applicants.

Pursuant to Section 2-3.25g (d) of the School Code: The report shall be reviewed by a panel of four members consisting of:

- (1) The Speaker of the House of Representatives,
- (2) The Minority Leader of the House of Representatives,
- (3) The President of the Senate, and
- (4) The Minority Leader of the Senate.

The State Board of Education may provide the panel recommendations on waiver requests.

The members of the panel shall review the report submitted by the State Board of Education and submit to the State Board of Education any notice of further consideration to any waiver request within 14 days after the member receives the report. If three or more of the panel members submit a notice of further consideration to any waiver request contained within the report, the State Board of Education shall submit the waiver request to the

General Assembly for consideration. If fewer than three panel members submit a notice of further consideration to a waiver request, the waiver may be approved, denied, or modified by the State Board. If the State Board does not act on a waiver request within 10 days, then the waiver request is approved. If the waiver request is denied by the State Board, it shall submit the waiver request to the General Assembly for consideration.

“The General Assembly may disapprove any waiver request submitted to the General Assembly pursuant to this subsection (d) in whole or in part within 60 calendar days after each house of the General Assembly next convenes after the waiver request is submitted by adoption of a resolution by a record vote of the majority of members elected in each house. If the General Assembly fails to disapprove any waiver request or appealed request within such 60-day period, the waiver or modification shall be deemed granted. Any resolution adopted by the General Assembly disapproving a report of the State Board in whole or in part shall be binding on the State Board.”

-- Section 2-3.25g(d) of the School Code

Memoranda detailing the following shall be submitted to the Illinois State Board of Education by each panel member to effectuate the law:

- (1) Notice of specific waiver requests noticed for further consideration by the General Assembly; and
- (2) A statement indicating that all waiver requests included in the report, except for those listed above in (1), are returned to the State Board of Education for final action.

If you have any questions or comments, you may contact the Legislative Affairs Department at 217-782- 6510.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

Executive Summary

The following report outlines waivers of School Code mandates that school districts, Regional Offices of Education, independent authorities, or special education or area vocational centers have requested since the last report, which was transmitted in February of 2025. Pursuant to Section 2-3.25g of the School Code, these requests must be sent to the General Assembly before October 1, 2025.

Section I summarizes the 38 requests received for waivers of School Code mandates pursuant to Section 2-3.25g for consideration by the General Assembly. They are presented numerically by legislative districts. Fifteen requests -- the largest number of applications received -- seek waivers for school improvement days. There are seven requests for administrative cost limitation, six requests for drivers' education, two requests for non-resident tuition, four requests for physical education, two requests for statement of affairs, one request regarding evaluation plans, and one request pertaining to health and life safety funds.

This document contains an additional section beyond what is required under Section 2-3.25g of the School Code. Section II is a database with a list of the modifications or waivers of State Board of Education rules and modifications of School Code mandates upon which the state superintendent of education has acted in accordance with Section 1A-4 of the School Code. The database also includes a list of the requests that have been returned to or withdrawn by the petitioning entities. Finally, the database includes the 38 waiver requests and is organized by Senate and House districts.

Complete copies of the waiver requests for the General Assembly's consideration have been made available to legislative staff.

This report is the 61st report submitted pursuant to Section 2-3.25g of the School Code, which requires that State Board of Education staff compile and submit requests for waivers of School Code mandates to the General Assembly before March 1 and October 1 of each year.

Summary of Applications for Waivers and Modifications
Volume 61 – Fall 2025

<u>Topic</u>	Approved By ISBE	Denied by ISBE	Transmitted To GA	Withdrawn or Not Needed	Ineligible
Administrative Cost Limitation			4	3	
Driver Education			4	1	1
Evaluation Plan			1		
Health & Life Safety			1		
Non-resident Tuition			1	1	
Physical Education			2		2
School Improvement	13			1	1
Statement of Affairs			2		
Petition Summary	13		15	6	4
Total number of Applications:	38				

Section I
Applications Transmitted to the General Assembly

Administrative Costs Cap Limitation

St. George CCSD 258 – Kankakee (SD15/HD29) – Expiration 2024-2025 school year / W-100-7457 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2025 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 9%.

ISBE Narrative: St George CCSD 258 requests a waiver of the fiscal year 2025 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 9%.

At the end of FY 2024, the superintendent’s contract was renegotiated to plan for his retirement. Starting in FY2025, the superintendent will be responsible for the costs of his own health insurance premiums and his 403(b) contributions from the district will be increased by \$4750 and frozen at \$10,000 per year.

Before shifting the health care premiums costs to the superintendent’s salary, the district estimated a health care premium increase cost of 10% relative to the historical rate of increases. The superintendent’s annual health care costs will increase by \$2841.

In addition to these changes, the administrative costs are showing a significant increase in purchased services. Every year the district budgets for district communication costs. FY2024 did not incur these costs; therefore, they appear to be doubling for FY2025. The district may or may not need to distribute communications.

The additional cost for health care and the added 403(b) contributions along with a communications allowance caused the district to exceed the statutory allowable 5% increase. Without this additional cost, St George CCSD 258 would have been in compliance for the FY 2025 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from St George CCSD 258 to waive the FY 2025 Limitation of Administrative Costs.

	FY 2025 BUDGET	FY 2024 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services- Superintendent base salary (100)	\$185,018	\$147,000		
Function 2320: Executive Administration Services- Superintendent benefits costs (200)	\$ 36,138	\$ 54,855		
Function 2320: Executive Administration Services- Purchased Services (300)	\$ 2,900	\$ 1,420		
Function 2320: Executive Administration Services- all other costs	\$ 65,289	\$ 62,472		

Function 2330: Special Education Area Administrative Services	\$ 2,500	\$ 2,500		
TOTALS	\$291,845	\$268,247	\$23,598	9%
Less Health care costs increase	-\$ 2,841			
Less 403(b) contribution increase	-\$ 4,750			
Less Additional budgeted purchased services	-\$ 1,400			
ADJUSTED TOTALS	\$282,854	\$268,247	\$14,607	5%

Saratoga CCSD 60-C – Grundy (SD38/HD75) – Expiration 2024-2025 school year / W-100-7455 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2026 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 27%.

ISBE Narrative: Saratoga CCSD 60C requests a waiver of the fiscal year 2025 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 27%.

During FY 2024, the Director of Special Education and the Transportation/Business Manager resigned mid-school year creating less expenses for these two positions. The Director of Special Services’ contract paid out \$51,773 in salary and benefits more in FY 2025. The Transportation/Business Manager’s contract paid out \$69,953 more in salary and benefits in FY 2025.

The two positions being filled for a full school year caused the district to exceed the statutory allowable 5% increase. Without this additional cost, Saratoga CCSD 60C would have been in compliance for the FY 2025 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Saratoga CCSD 60C to waive the FY 2025 Limitation of Administrative Costs.

	FY 2025 BUDGET	FY 2024 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$190,990	\$163,986		
Function 2330: Special Education Area Administrative Services	\$140,690	\$107,731		
Other Support Services – School Administration: Function 2490 (tort fund)	\$ 0	\$ 24,495		
Direction of Business Services: Function 2510	\$163,035	\$ 93,859		
TOTALS	\$494,715	\$390,071	\$104,644	27%
Less full-time Director of Special Services	-\$ 51,773			
Less full-time Transportation/Business Manager	-\$ 69,953			

ADJUSTED TOTALS	\$372,989	\$390,071	-\$ 17,082	- 4%
-----------------	-----------	-----------	------------	------

Edinburg CUSD 4 – Christian (SD48/HD95) – Expiration 2024-2025 school year / W-100-7458 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2025 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 315%.

ISBE Narrative: Edinburg CUSD 4 requests a waiver of the fiscal year 2025 Limitation of Administrative Costs. The district’s FY 2025 budgeted administrative costs exceed the FY 2024 actual administrative costs by 315%.

During FY 2024, the superintendent was an interim position. At the beginning of FY 2025, Edinburg CUSD 4 hired a full-time superintendent. The additional cost for this full-time position is \$104,022 in additional salary and \$15,424 in additional benefits costs budgeted under executive administrative services function 2320 expenditures for FY 2025.

The change from an interim superintendent to a full-time superintendent caused the district to exceed the statutory allowable 5% increase. Without this additional cost, Edinburg CUSD 4 would have been in compliance for the FY 2025 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Edinburg CUSD 4 to waive the FY 2025 Limitation of Administrative Costs.

	FY 2025 BUDGET	FY 2024 ACTUAL	DIFFERENCE	PERCENT INCREASE
Function 2320: Executive Administration Services	\$156,400	\$36,909		
Function 2330: Special Education Area Administrative Services		\$788		
TOTALS	\$156,400	\$37,697	\$118,703	315%
Less salary for full-time superintendent	(\$104,022)			
Less benefits for full-time superintendent	(\$15,424)			
ADJUSTED TOTALS	\$36,954	\$37,697	(\$743)	-2%

Triopia CUSD 27 – Morgan (SD50/HD99) – Expiration 2025-2026 school year / W-100-7488 – Waiver of School Code (Section 17-1.5) requests a waiver of the FY 2026 Limitation of Administrative Costs. The district’s FY 2026 budgeted administrative costs exceed the FY 2025 actual administrative costs by 18%.

ISBE Narrative: Triopia CUSD 27 requests a waiver of the fiscal year 2026 Limitation of Administrative Costs. The district's FY 2026 budgeted administrative costs exceed the FY 2025 actual administrative costs by 18%.

The district superintendent has a lower salary than most regional districts with less experienced superintendents. In order to stay current, the district has budgeted for an 18% salary increase for FY2026 for the current superintendent. This raise resulted in an additional \$19,416 in administrative expenditures. The district finds it important to stay competitive, and more importantly, to retain the existing superintendent who might leave for higher-paying position elsewhere.

The superintendent salary raise caused the district to exceed the statutory allowable 5% increase. Without these additional costs, Triopia CUSD 27 would have been in compliance with the FY 2026 Limitation of Administrative Costs.

After reviewing the documentation provided by the district on the reasons for exceeding the limitation, the costs, and the justifications, School Business Services does not have any objection to the request from Triopia CUSD 27 to waive the FY 2026 Limitation of Administrative Costs.

	FY 2026 BUDGET	FY 2025 ACTUAL	DIFFERENCE	PERCENT INCREASE
Ed Fund; Function 2320: Executive Administration Services	\$148,652	\$125,225		
Tort Fund; Function 2320: Executive Administration Services	\$ 12,300	\$ 11,141		
TOTALS	\$160,952	\$136,366	\$24,586	18%
Less salary increase	(\$ 19,416)			
ADJUSTED TOTALS	\$141,536	\$136,366	\$ 5,170	4%

Drivers Education

Barrington CUSD 220 – Cook (SD26/HD52) – Expiration 2029-2030 school year / W- 100-7481R4 – Waiver of School Code (Section 27-24.2) request to increase \$50 drivers' education maximum to \$350.

District Narrative: *Barrington Community Unit School District 220 is seeking a modification of School Code ILCS 5/27-24.2 to change the fee for Driver Education from "not to exceed \$250" to "not to exceed \$350." Granting this request would fulfill the intent of the Driver Education mandate but allow the district to operate the program in a more fiscally responsible manner.*

- I. *District 220's course in Driver Education is an integrated, two-phase program that fully complies with the intent of the code. We drive a minimum of six clock hours of individual Behind-the-Wheel instruction. Students receive " ... a minimum of 30 clock hours of classroom instruction taught by a certified high school teacher experienced in driver education. The scheduling of classroom and behind-the-wheel lessons provides timely reinforcement of driving skills and correct driving habits. The school program fully*

qualifies students for the Cooperative Driving Testing Program (CDTP). The quality of instruction is proven by the high percentage of students receiving their licenses through CDTP.

- II. The district fully intends to continue this high-quality driver education program, and in a fiscally responsible and cost-effective manner by setting the registration fee maximum to \$350. Per the School Code, students whose families are unable to pay shall have this fee waived.*
- III. The current School Code \$250 fee limitation does not fully cover the high cost of operating this driver education program, even with the Driver Education State Reimbursement.*

The high cost of the Driver Education Program reflects the expense of the behind-the-wheel phase. Driver education teachers are certified and are members of the bargaining unit; therefore, their salaries are determined through contract to be equivalent to other teachers of similar experience and education, but without reference to class size. District 220 believes in the quality and importance of its driver education program. However, the expense of the program is inordinate when compared to other courses and results in an inequitable use of funds, which have been limited as a result of tax-restricted legislation.

Community High School District 128 – Lake (SD30/HD59) – Expiration 2030-2031 school year / W- 100-7475 – Waiver of School Code (Section 27-24.2) request to use eight hours of driving simulation hours in lieu of two hours of behind-the-wheel instruction.

District Narrative: *Community High School District 128 is asking the State to approve renewal of a waiver of Illinois School Code 27-24.3 (Public Act 095-0310) in order to continue counting simulation hours toward the six-hour driving requirement. We propose that we utilize eight hours of driving simulation in lieu of two hours of behind-the-wheel instruction.*

Under our three-phase integrated system, students participated in over 30 hours of classroom instruction, eight hours of simulated visual perception training and a minimum of four hours of on-street driving. According to the American Driver & Traffic Safety Education Association (ADTSEA) best practices national curriculum, this format offers students the most consistent integrated program. Over an extended period of time, and with the cooperation of parents, our students have excelled for many years.

What Public Act 095-0310 tries to accomplish is to improve student performance and teen safety on the road. Based purely upon the research from across the country, Illinois has tried to incorporate best practices in this new legislation. Unfortunately, section 27-24.3 of the law diminishes the quality of education provided by Community High School District 128 in our rather unique educational setting. With more than 3,300 students, we are forced to change (negatively) our delivery system to a less desirable option because of the six hour on-street requirement. Special Education populations, who are enrolled in a full academic year Driver Education program, would lose the confidence gained by exposure to the driving task in the controlled environment of the simulator prior to on-street driving. Some students, who are enrolled in the safety-education component and are taking the course in order to meet the state requirement, utilize the simulator

to gain valuable experience and to feel more involved in the program. The simulation program removes a great deal of anxiety for all participants by exposing them to varied driving scenarios prior to on-street driving lessons.

*Community Unit School District 303 – Kane (SD42/HD83) – **Expiration 2029-2030 school year / W- 100-7491R – Waiver of School Code** (Section 27-24.2) request to use four hours of driving simulation hours in lieu of one hour of behind the wheel instruction.*

District Narrative: *St. Charles School District 303 is requesting a waiver/modification of Illinois School Code 105 ILCS 5/27 - 24.3 whereby the requirement of "at least six hours of practice in a car having dual operating controls under direct instruction" is changed to "allowing four hours of practice driving in a simulator system in lieu of one hour of instruction in a dual-controlled car" This request is based on fulfilling the intent of the Driver Education Mandate in a safer, efficient, and innovative manner and improving the performance of our student drivers.*

Simulator driving provides additional formative assessment opportunities and allows for the scaffolding of skills before behind-the-wheel driving. Students are also provided with immediate feedback to enhance their ability to improve their skills and knowledge, allowing instructors to monitor student proficiency in driving and adjust instruction based on the individual needs of each student. Without a simulator, these opportunities will not be available to students, and for many students, their first time in a driving situation will be behind the wheel.

If granted this waiver to maintain our current three-phase Driver Education Program, the District will incur no additional costs. If the District is not granted the waiver, we anticipate additional annual staffing costs of approximately \$20,000.

*Olympia CUSD 16 – McLean (SD44/HD87) – **Expiration 2029-2030 school year / W- 100-7471R4 – Waiver of School Code** (Section 27-24.2) request to increase \$50 drivers' education maximum to \$300.*

District Narrative: *Olympia Community Unit School District Number 16 is seeking modification of School Code ILCS 5/27-24.2 to change the fee for Drivers Education from "not to exceed \$50" to "not to exceed \$300" - Illinois Administrative Code 252.10. This request is based on fulfilling the intent of the Drivers Education Mandate in a more fiscally responsible manner.*

The intent of the School Code is to provide a quality program of instruction on the operation of motor vehicles to the students. Specifically, the Code requires that "the course of instruction given in grades 10-12 shall include an emphasis on the development of knowledge, attitudes, habits, and skills necessary for safe operation of a motor vehicle." Olympia CUSD 16's course in Driver Education is a two-phase program that fully complies with the intent of the School Code. Students receive a minimum of 30 clock hours of classroom instruction taught by a certified high school instructor and a minimum of nine clock hours of behind-the-wheel instruction in an automobile. The district's integrated program allows a teacher to follow the progress of every student through both phases of the program in order to monitor the student's acquisition of driving skills. The sequencing of the classroom and behind-the-wheel instruction provide for reinforcement of correct driving skills and appropriate driving habits.

The very high cost of Driver's Education is due to the extremely low student/teacher ratio for the behind-the-wheel component. That program has a 3:1 student-teacher ratio. Each Driver Education instructor is certified and part of the district's bargaining unit. Therefore, their salaries and fringe benefits are equivalent to teachers with large student-teacher ratios. Olympia CUSD 16 believes that it is important to students to maintain the quality Driver Education program that currently exists. However, the district is struggling with the cost of the program without the waiver compared to other academic programs. If the waiver is not granted, funds for other educational programs will need to be diverted to the Driver Education program and thus will negatively impact the education of students.

Evaluation Plan

*Joliet PSD 86 – Will (SD43/HD86) – **Expiration 2029-2030 school year / W-100-7479 – Waiver of School Code** (Section 24A-15) request to change the evaluation plan deadline for principals and assistant principals from March 1 to June 1.*

District Narrative: *After several years of implementation of a principal evaluation system based on the requirements of the Performance Evaluation Reform Act (PERA), Joliet Public Schools District 86 firmly believes that the intent of the law can be better met through a change to the deadline for the principal evaluation summative ratings from March 1 of each year to June 1 of each year.*

The validity and reliability of the rating can be strengthened by considering professional practice and student growth evidence that spans the entire school year, rather than 64% of it. A June 1 completion date allows student growth data from the beginning of year to end of year to be included in the current year's rating. Under the current deadline of March 1st, growth data from the beginning of the year to February is used at the elementary and junior high school levels. This does not capture the growth that takes place from March to the end of the school year. Therefore, the growth rating will not capture the full impact of a complete year of teaching and leadership on student learning. A switch to a June 1 deadline will resolve this issue.

Joliet Public Schools District 86 believes a due date of June 1 will provide ample time for complete data collection and will contribute to a more valid and reliable summative rating for each principal.

Health/Life Safety Financing

*Northbrook District 27 – Cook (SD29/HD57) – **Expiration 2024-2025 school year / W-100-7463 – Waiver of School Code** (Section 17-2.11(a)(2)) request to use health and life safety funds retroactively for a project.*

District Narrative: *Northbrook School District 27 is submitting this application to seek a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), pertaining to health and life safety funding. Specifically, to seek a waiver pertaining to 105 ILCS 5/17-2.11(a)(2).*

On Nov. 4, 2024, Assistant Superintendent Dr. Kimberly Rio, Mr. Kyle Harding, from Chapman & Cutler (the district's bond counsel), and Ms. Erin Miller from ARCON (the district's architect)

met with Mr. John Runge, principal code consultant, at ISBE for a discussion on our request to file an amendment to the district's submitted and approved health life safety survey for Hickory Point School, given the new regulations allowed under Public Act 103-0591.

Northbrook School District 27 does not have an established debt service extension base and therefore, historically, has not filed past health life safety surveys requesting a funding source, as the district did not have the authority to do so. District 27 did not have the ability to proceed with health life safety funding outside of the Property Tax Extension Limitation Law (PTELL) commonly known as the "tax cap." This situation changed with the implementation of Public Act 103-0591, as we now have the ability to issue non-referendum health life safety bonds outside of the "tax cap" and without an established debt service extension base. Therefore, we respectfully asked if we could resubmit our 2021 health life safety survey to include the request for funding.

The district is aware and was aware at the time the work commenced this summer, that Section 1 7-2.1 l(a)(2) of the School Code provides: "Approval must not be granted for any work that has already started without the prior express authorization of the State Superintendent of Education." That said, the work was included in the survey. And, under Section 2-3.12 of the School Code, the State Superintendent is required to approve or deny the survey and, if approved, issue a certificate of approval. Since the work was included in the survey which was approved by the State Superintendent, it is the district's view that the work already had the approval of (1) a certified estimate of an architect or engineer licensed in this state stating the estimated amount necessary to make the alteration or reconstruction or to purchase and install the equipment so ordered has been secured by the district, (2) the regional superintendent of schools having jurisdiction over the district and (d) the State Superintendent of Education, all as required by Section 1 7-2. 1 l(a)(2).

Physical Education

*Oswego CUSD 308 – Kendall (SD38/HD75) – **Expiration 2029-2030 school year / W-100-7473R – Waiver of School Code** (Section 27-6) request to exempt show choir students in grades 9-12 from physical education instruction.*

District Narrative: *The purpose of this current waiver application request is to continue the opportunity for high school students participating in Commotion, the Oswego Community School District 308 Show Choir, to be able to utilize a Physical Education waiver starting in the second semester of the 2025 - 2026 school year. The application would request the renewal of the waiver for five school years.*

Specifically, the State Waiver Application is for a waiver of School Code (Section 27-6) to allow the district to exempt students who are active participants in Show Choir (Commotion) from the state mandated physical education requirement. Students eligible for this waiver have a minimum of three rigorous practice sessions for a total of 7.5 to 10 hours per week. The waiver, if approved, would allow these students to schedule a study hall. The waiver would only be applicable for an eligible student's spring semester of the school year.

*Elmwood Park CUSD 401 – Cook (SD39/HD77) – **Expiration 2029-2030 school year / W-100-7469R – Waiver of School Code** (Section 27-6) requests to waive physical education for students in grades 6-12.*

District Narrative: *Elmwood Park Community Unit School District is requesting a renewal of the waiver of the current three times per week Physical Education expectation in grades 6-8. The waiver allows students to continue moving forward with college and career pathways and participating in acceleration opportunities including honors and subject area acceleration, and elective courses such as world languages, fine arts and technical classes. With this waiver in place, students have increased academic achievement and access to college and career programming. Students in grades 6-8 will have 1 trimester each year of physical education.*

Elmwood Park Community Unit School District is requesting a renewal of the waiver of the current daily Physical Education expectation in grades 9th-12th grade to continue allowing for college and career pathways. This allows students to participate in additional acceleration and elective opportunities. With this waiver renewal in place, students will continue to increase academic achievement and access to college and career programming. Students in grades 9-12 will have two years of physical education.

Students in grades 6-12 will benefit from the waiver if the renewal is granted by ISBE. Elmwood Park Community Unit School District 401 is providing college and career pathways for students. With the continuation of these programs, Elmwood Park Community Unit School District 401 will remain on track with the Illinois PaCE: Postsecondary and Career Expectations, while additionally having access to College and Career Pathway Endorsements. Through this work students in Elmwood Park Community Unit School District 401 will have successfully been exposed to career exploration and development, post-secondary exploration and selection. Furthermore, students will have access to a college and career counseling center to focus on preparation and financial aid and literacy to pursue options after graduation from Elmwood Park Community Unit School District 401.

Non-Resident Tuition

Deer Park CCSD 82 – LaSalle (SD38/HD76) – Expiration 2029-2030 school year / W-100-7468R3 – Waiver of School Code (Section 10-20.12(a)) Request to allow district to charge less than 110% per capita tuition charge for non-resident children.

District Narrative: *Deer Park CCSD 82 is requesting this waiver to allow the district to charge non-resident pupil tuition at a lower rate than the per capita cost as found in the FY 2024 financial audit. Deer Park Grade School is highly regarded in the region with small class sizes, strong family involvement and effective learning strategies. Of our 46 students, seven are out of district students paying a tuition rate less than the per capita rate. None of these non-resident parents could afford the per capita rate of \$33,360. Receiving this waiver will allow our out-of-district parents to enroll their children in a safe and rich academic environment.*

It will also help us enhance our regular classes with more diversity and allow for more cooperative learning. Due to our small class size, we are not able to use cooperative learning to have our students experience diversity without our tuition waiver. Cooperative learning is a great way for students to work together and to learn from each other for a deeper understanding of material. In addition, due to having our tuition in students our students can participate in more center learning activities. It doesn't make sense to have centers when you only have two students, but with more students in the class, the teacher can set up centers and allow for the students to have more of a

student-centered learning experience which follows more of the Danielson theory. It is more economical for the district to offer out of district students an education because we would still hire the teachers, due to what is best for our students. Having those students pay a small amount, it offsets the cost of faculty and allows for a more cost-effective delivery of the education for our current students.

Statement of Affairs

*St. George CCSD 258 – Kankakee (SD15/HD29) – **Expiration 2029-2030 school year / W-100-7456R – Waiver of School Code** (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.*

District Narrative: *The St. George CCSD No. 258 Board of Education seeks a waiver of Section 105 ILCS 5/10-17 of the School Code, which would permit the district to not publish the Annual Statement of Affairs in a local newspaper, but instead publish its annual statement of affairs summary on the district’s website and have copies available in the district office.*

The district intends to use the additional monies realized from this waiver for student use in the form of additional materials, equipment, programs, etc. The availability of additional financial resources will assist the district in its efforts to increase student achievement.

*Rockford PSD No. 205 – Winnebago (SD34/HD68) – **Expiration 2028-2029 school year / W-100-7478 – Waiver of School Code** (Section 10-17) requests to waive the requirement to post the Annual Statement of Affairs in the local newspaper.*

District Narrative: *The cost to publish the mandated summary of the Annual Statement of Affairs (ASA) in the local newspaper continues to rise each year. A complete copy of the Annual Statement of Affairs, not the abbreviated mandated version, is posted on the district’s website each year as is a history of the last 10 years of ASAs. In addition to the district’s website, ISBE also posts our ASA on the ISBE website.*

As funding becomes more scarce for public education, we are seeking ways to conserve dollars for student centered activities, rather than spend dollars on compliance mandates. Our community has ready access to the district’s website and fewer residents in our community have access to a newspaper. We believe posting the complete copy of the ASA on our website better informs the public, versus paying to post the mandated summary in a local newspaper.

Section II Waiver and Modification Database

Requests received during this waiver cycle are presented numerically by Senate and House district and then alphabetically by school district or eligible applicant. The “action” to be taken for each request is noted; that is, requests for waivers upon which the General Assembly must act are noted as “GA Action;” modifications already acted upon by the state superintendent of education in accordance with Section 1A-4 of the School Code are noted as “ISBE Approved” or “ISBE Denied;” and requests that were returned for one or more of the following reasons are noted “Ineligible,” “NWN” (no waiver needed), or “Withdrawn.”

<u>Legislative Districts</u>	<u>Number</u>	<u>School District</u>	<u>County</u>	<u>School Code/Adm. Code Citation</u>	<u>Description</u>	<u>Action</u>	<u>Subject</u>	<u>Expiration Year</u>
14/28	7470	CCSD 146	Cook	10-19.05 (d)	Request to allow for eight full school improvement days in lieu of 16 half days	ISBE Approved	School Improvement	2030
15/29	7456	St. George CCSD 258	Kankakee	10-17	Request to waive the requirement to post the Annual Statement of Affairs in the local newspaper.	GA Action	Statement of Affairs	2029
15/29	7457	St. George CCSD 158	Kankakee	17-1.5	Request to waive the 5% limitation of administrative costs	GA Action	Administrative Cost Limitation	2025
15/29	7474	Dolton School District 149	Cook	10-19.05 (d)	Request to allow for eight full school improvement days in lieu of 16 half days	ISBE Approved	School Improvement	2030
22/43	7477	School District U-46	Kane	27-6	No documentation provided by the district	Ineligible	Physical Education	N/A
23/46	7480	SD 45 DuPage County	DuPage	10-19.05 (d)	Request to allow for two full school improvement days in lieu of four half days	ISBE Approved	School Improvement	2030
26/52	7481	Barrington CUSD 220	Lake	27-24.2	Request to increase drivers’ education fee from the maximum of \$50 to a maximum of \$350	GA Action	Drivers Education	2030
29/57	7463	Northbrook District 27	Cook	17-2.11(a)(2)	Request to use health/life safety funds for a project retroactively	GA Action	Health & Life Safety	2025

30/59	7475	Community High School District 128	Lake	27-24.3	Request to use eight hours of driving simulation in lieu of two hours of behind the wheel instruction	GA Action	Drivers Education	2031
34/67	7484	Boone/Winnebago ROE 4	Boone/Winnebago	10-19.05 (d)	Request to allow for four school improvement days in lieu of eight half days	ISBE Approved	School Improvement	2030
34/68	7478	Rockford PSD No. 205	Winnebago	10-17	Request to waive the requirement to post the Annual Statement of Affairs in the local newspaper	GA Action	Statement of Affairs	2029
36/71	7467	Macomb CUSD 185	McDonough	10-19.05 (d)	Request to allow for two full school improvement in lieu of four half days	ISBE Approved	School Improvement	2030
38/75	7473	Oswego CUSD 308	Kendall	27-6	Request to exempt 9-12 grade show choir students from PE	GA Action	Physical Education	2030
38/75	7455	Saratoga CCSD 60-C	Grundy	17-1.5	Request to waive the five percent limitation of administrative costs	GA Action	Administrative Cost Limitation	2025
38/76	7468	Deer Park CCSD 82	LaSalle	10-20.12a	Request to allow district to charge less than 110% per capita tuition charge for non-resident pupils	GA Action	Non-Resident Tuition	2030
39/77	7469	Elmwood Park CUSD 401	Cook	27-6	Request to waive PE for students in grades 6-12	GA Action	Physical Education	2030
39/77	7462	Leyden HSD 212	Cook	23 Ill. Adm. Code 252.20(b)	Request to teach behind the wheel instruction during the summer	Withdrawn	Drivers Education	N/A
39/78	7482	Oak Park Elementary	Cook	27-6	Request to waive PE requirements from three days to two days per week	Ineligible	Physical Education	N/A
42/83	7472	Batavia USD 101	Kane	10-19.05 (d)	Request to allow for one full school improvement day rather than two half days	ISBE Approved	School Improvement	2030
42/83	7491	St. Charles CUSD 303	Kane	27-24.2	Request to use four simulation hours in lieu of one hour of instruction in a dual-controlled car	GA Action	Drivers Education	2030
42/83	7492	St. Charles CUSD 303	Kane	10-19.05 (d)	Request to allow for two school improvement days in lieu of four half days	ISBE Approved	School Improvement	2030

43/86	7479	Joliet PSD 86	Will	24A-15	Request to extend evaluation deadline from March 1 to June 1.	GA Action	Evaluation Plans	2030
44/87	7471	Olympia CUSD 16	McLean	27-24.2	Request to increase drivers education limit from \$50 to \$300	GA Action	Drivers Education	2030
44/87	7459	Olympia CUSD 16	McLean	10-19.05 (d)	Request to allow for three full school improvement days in lieu than six half days	ISBE Approved	School Improvement	2028
45/90	7465	County of Winnebago SD 320 (South Beloit)	Winnebago	10-19.05 (d)	Request to allow for two full day improvement days rather than four half days	ISBE Approved	School Improvement	2030
45/90	7483	County of Winnebago SD 320 (South Beloit)	Winnebago	27-24.2	Request to increase drivers education fee from the maximum of \$50 to a maximum of \$350	Ineligible	Drivers Education	2030
45/90	7466	Self-Academy	Winnebago	10-19.05 (d)	Request to allow for two full school improvement days in lieu of four half days	ISBE Approved	School Improvement	2030
47/94	7486	Warsaw CUSD 316	Hancock	17-1.5	Request to waive the 5% limitation of administrative costs	NWN	Administrative Cost Limitation	N/A
48/95	7458	Edinburg CUSD 40	Christian	17-1.5	Request to waive the 5% limitation of administrative costs	GA Action	Administrative Cost Limitation	2025
50/99	7488	Triopia CUSD 27	Morgan	17-1.5	Request to waive the 5% limitation of administrative costs	GA Action	Administrative Cost Limitation	2026
51/102	7461	Casey Westfield CUSD 40	Clark	10-19.05 (d)	Request to allow for four school improvement days in lieu of eight half days.	ISBE Approved	School Improvement	2030
51/102	7464	Kansas District 3	Edgar	17-1.5	Request to waive the 5% limitation of administrative costs	Withdrawn	Administrative Cost Limitation	N/A
51/102	7490	Oakland CUSD 5	Coles	17-1.5	Request to waive the 5% limitation of administrative costs	Withdrawn	Administrative Cost Limitation	2025
53/105	7485	Woodland CUSD 5	Livingston	10-19.05 (d)	Request to allow for four full day improvement days	Withdrawn	School Improvement	N/A
54/107	7460	Effingham CUSD 40	Effingham	10-19.05 (d)	Request to allow for five full school improvement days	Ineligible	School Improvement	N/A

54/107	7476	Sullivan CUSD 300	Moultrie	10-19.05 (d)	Request to allow for three full days of school improvement in lieu of six half days	ISBE Approved	School Improvement	2031
54/108	7489	Hillsboro CUSD 3	Montgomery	10-20.12 (a)	Request to allow district to charge less than 110% per capita tuition charge for non-resident pupils	NWN	Non-Resident Tuition	N/A
58/115	7487	Du Quoin CUSD 300	Perry	10-19.05 (d)	Request for one full school improvement day in lieu of two half days.	ISBE Approved	School Improvement	2030