

## **MEMORANDUM**

**TO:** The Honorable JB Pritzker, Governor  
The Honorable Emanuel “Chris” Welch, Speaker of the House  
The Honorable Tony McCombie, House Minority Leader  
The Honorable Don Harmon, Senate President  
The Honorable John Curran, Senate Minority Leader

**FROM:** Dr. Tony Sanders   
State Superintendent of Education

**DATE:** February 28, 2025

**SUBJECT:** FY 2024 Educational Mandates Report

Please find attached the FY 2024 Educational Mandates Report submitted in compliance with the Illinois School Code {105 ILCS 5/2-3.104}. This report lists all mandates enacted in the 2023-24 legislative session, along with a description of each and a cost estimate.

This report is transmitted on behalf of the state superintendent of education. For more information, please contact Dana Stoerger, Executive Director of Legislative Affairs, at 217-782-4338 or [dstoerge@isbe.net](mailto:dstoerge@isbe.net).

**cc:** Secretary of the Senate  
Clerk of the House  
Legislative Research Unit  
State Government Report Center

# **EDUCATIONAL MANDATES**

*Annual Report — Fiscal Year 2024*

**Illinois State Board of Education**  
**Legislative Affairs**  
**February 2025**

**Dr. Steve Isoye, Chair of the Board**  
**State Board of Education**

**Dr. Tony Sanders**  
**State Superintendent of Education**

## Foreword

The Illinois State Board of Education, pursuant to 105 ILCS 5/2-3.104, must submit to the Illinois General Assembly by March 1 of each year a report listing "all *new* State mandates applicable to the common schools during the school year covered by the report, excluding only those mandates that relate to school elections." The report must include a description of the mandate (with statutory citation), the date the mandate became effective, cost of implementing the mandate, and whether the mandate exists because of a federal law or regulation.

Public Act 102-0539, which became effective August 20, 2021, removed the requirement to highlight each mandate on each report that first became effective and applicable to the common schools during the school year covered by the current annual report. The report now shall cover *only* the school year ending during the calendar year immediately preceding the calendar year in which the annual report is required to be filed.

For the purposes of this report and in an effort to have a common definition for the term "mandate," the definition in the State Mandates Act (30 ILCS 805/3(b)) was used; that is, a mandate would be any action at the state level that would require a Local Education Agency to incur additional costs payable from local revenue in carrying out that action. Cost determinations for these mandates were made based upon available data.

This annual report covers all education-related mandates enacted in the 2024 legislative session (2023-24 school year).

Dr. Tony Sanders  
State Superintendent of Education

## Introduction

*Educational Mandates* lists all state mandates applicable to the common schools except those that relate to school elections. The report includes a summary of the mandate (with statutory citation); the date the mandate became effective; cost of implementing the mandate; and, if applicable, whether the mandate exists because of a federal law or regulation. Reports for the school years 1993-94 and thereafter will be issued in the form of a supplement to each report so as to highlight newly created mandates and to reduce redundancy. All educational mandates enacted from 1992-2023 can be found here:

[2023](#)

[2022](#)

[2021](#)

[2020](#)

[2019](#)

[2018](#)

[2017](#)

[2016](#)

[2015](#)

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## Identification of Mandates

For the purposes of identifying state mandates pertaining to education, the definition contained in the State Mandates Act (30 ILCS 805/3(b)) was used:

*... any State-initiated statutory or executive action that requires a local government to establish, expand or modify its activities in such a way as to necessitate additional expenditures from local revenues, excluding any order issued by a court other than any order enforcing such statutory or executive action.*

This report covers all education-related mandates enacted in the 2022 legislative session and effective for the 2021-22 school year. In compiling the report, State Board staff examined all amendments to existing statutes and all new statutes from the 2022 legislative session to determine whether the public acts contained a mandate on school districts.

## Determination of Cost

It is often difficult to determine the exact cost of a mandate on a Local Education Agency (LEA), so cost estimates in the report are based on available data. Three general categories are used for cost estimates:

A. The mandate does impose an additional cost, which is \_\_\_\_\_.

This category will include those mandates for which there has been an appropriation. It cannot be determined, however, whether the appropriation fully covers the cost of the mandate on the LEA nor the amount of local resources used to make up a shortfall.

B. The mandate does not impose an additional cost.

These categories will include those mandates that:

1. Impose additional duties of a nature that can be carried out by existing staff and procedures at no appreciable net cost increase;
2. Create additional costs but also provide offsetting savings resulting in no aggregate increase in net costs; or
3. Create an additional cost that is wholly or largely recovered from federal, state, or other external financial aid.

C. The mandate imposes an additional cost, but that amount is indeterminate.

A letter corresponding to the above categories is used under the "Cost" column of the report to specify potential financial impact.

## 2024 Laws

Public Act/Summary

Cost

### **P.A. 103-0810**

Reference: 105 ILCS 5/27-13.2; 105 ILCS 110/3; effective August 9, 2024.

Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Removes provisions concerning fentanyl education from the School Code. Provides that the Comprehensive Health Education Program shall include disaster preparedness (instead of survival) and the use and abuse of fentanyl. Makes a change concerning the instruction on mental health and illness. Provides that the curricula on alcohol and drug use and abuse shall be age and developmentally appropriate and may include the information contained in the Substance Use Prevention and Recovery Instruction Resource Guide, as applicable, and makes a change concerning the development and availability of instructional materials and guidelines. Provides that the Program shall include instruction, study, and discussion on the dangers of fentanyl in grades 6 through 12. Sets forth requirements concerning the instruction, study, and discussion, including requiring that students in grades 9 through 12 be assessed. Provides that the instruction, study, and discussion may be taught by a licensed educator, school nurse, or school counselor.

### **P.A. 103-0837**

Reference: 105 ILCS 5/27-13.1; 105 ILCS 5/227-13.1a, 105 ILCS 5/227-13.1b; effective July 1, 2025.

Amends the Courses of Study Article of the School Code. Provides that, beginning with the 2026-2027 school year, every public school shall provide instruction on climate change, which shall include, but not be limited to, identifying the environmental and ecological impacts of climate change on individuals and communities, and evaluating solutions for addressing and mitigating the impact of climate change and shall be in alignment with State learning standards, as appropriate. Provides that the State Board of Education shall, subject to appropriation, prepare and make available multi-disciplinary instructional resources and professional learning opportunities for educators that may be used to meet the requirements of the instruction.

### **P.A. 103-0743**

Reference: 105 ILCS 5/14A-32(a-5);105 ILCS 5/14A-32(a-10);105 ILCS 5/14A-32(a-15) 105 ILCS 5/14A-32(a-20); 105 ILCS 5/14A-32(a-25); 105 ILCS 5/14A-32 (a-30); effective August 2, 2024.

Amends the School Code. Provides that by no later than the beginning of the 2027-2028 school year, a school district's accelerated placement policy shall allow for automatic eligibility, in the following school term, for a student to enroll in the next most rigorous level of advanced coursework offered by the high school if the student meets State standards in English language arts, mathematics, or science on a State assessment. Provides that a school district's accelerated placement policy must include a process through which the parent or guardian of each student who meets State standards is provided notification in writing of the student's eligibility for enrollment in accelerated courses. Sets forth what the notification must provide. Provides that nothing in the provisions concerning accelerated placement shall prohibit the implementation of policies that allow for automatic enrollment of students who meet standards on State assessments into the next most rigorous level of advanced coursework offered by a high school.

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**P.A. 103-0608**

Reference: 105 ILCS 110/3; 105 ILCS 125/25(a);105 ILCS 125/25(f); 105 ILCS 126/60 new; effective January 1, 2025.

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that no later than 30 days after the first day of each school year, the school board of each public elementary and secondary school in the State shall provide all teachers, administrators, and other school personnel, as determined by school officials, with information regarding emergency procedures and techniques, including, without limitation, hands-only cardiopulmonary resuscitation, and use of the school district's automated external defibrillator. Makes related changes. Amends the School Safety Drill Act. Provides that school districts and private schools shall develop a cardiac emergency response plan in place in accordance with guidelines set forth by either the American Heart Association or other nationally recognized, evidence-based standards that addresses the appropriate response to incidents involving an individual experiencing sudden cardiac arrest or a similar life-threatening emergency while at a school or at a school-sponsored activity or event. Requires the plan to be distributed to all teachers, administrators, school support personnel, coaches, and other school staff identified by school administrators at each school. Sets forth what shall be included in the cardiac emergency response plan.

**P.A. 103-0609**

Reference: 105 ILCS 5/10-27.1A(c); 105 ILCS 5/10-27.1A(c-5);105 ILCS 5/10-27.1B(b); 105 ILCS 5/10-27.1B(c); 105 ILCS 5/10-27.1B(d) effective July 1, 2024.

Amends the School Code. Provides that the State Board of Education shall no longer receive an annual statistical compilation and related data associated with incidents involving firearms or drugs in schools from the State Police. Provides that schools shall report any written, electronic, or verbal report of a verified incident involving a firearm to the State Board of Education through existing school incident reporting systems, no later than August 1st of each year. Provides that the State Board of Education shall report data by school district and make it available on its website. Makes other changes and amends various other Acts.

**P.A. 103-0780**

Reference: 105 ILCS 5/2-3.47a; 105 ILCS 5/2-3.170; 105 ILCS 5/10-17a;105 ILCS 5/10-20.12a; 105 ILCS 5/10-20.17a; 105 ILCS 5/10-20.56; 105 ILCS 5/10-22.24b; 105 ILCS 5/10-27.1A; 105 ILCS 5/10-27.1B; 105 ILCS 5/18-8.15; 105 ILCS 5/21B-30; 105 ILCS 5/21B-45; 105 ILCS 5/21B-50; 105 ILCS 5/26-2; 105 ILCS 5/27-22.2; 105 ILCS 5/34-8.05; effective August 2, 2024.

Amends the School Code. In provisions concerning a comprehensive strategic plan, provides that the State Board of Education shall annually review the strategic plan, update the contents of the plan if necessary, and provide updates to the Governor and General Assembly. Makes changes concerning property tax relief pool grants and tuition for non-resident pupils. In provisions concerning hazardous materials training, provides that the State Board may identify in-service training programs to be used by school boards. In provisions concerning e-learning days, provides that a research-based program for e-learning days shall be verified annually before the implementation of any e-learning days in a school year; makes other changes. Makes changes in provisions concerning school counseling services. Makes changes concerning the reporting of firearms and drug-related incidents in schools, educator licensure, reenrolled students, and career and technical education. Amends the School Safety Drill Act. Makes changes concerning threat assessment team members and fixes a typographical error. Amends the Vocational Education Act. Makes changes regarding the Gender Equity Advisory Committee.

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**P.A. 103-0979**

Reference: 105 ILCS 5/2-3.169(d); 105 ILCS 5/2-3.169(h); effective January 1, 2025.

Amends the School Code. Requires the State Board of Education to adopt rules as may be necessary to provide students attending schools that do not offer State Global Scholar Certification the opportunity to earn State Global Scholar Certification remotely beginning with the 2026-2027 school year. Provides that the rules shall include a list of all school courses and course codes derived from the State Board of Education's Illinois State Course Catalog and Illinois Virtual Course Catalog that are designated as and qualify as globally focused coursework. Provides that if the provider of the online course demonstrates that a student meets all of the criteria required to earn State Global Scholar Certification, then the school district or nonpublic school shall designate it on the student's diploma and transcript. Makes other changes.

**P.A. 103-0641**

Reference: 105 ILCS 5/2-3.204 new; 105 ILCS 5/27A-5; effective July 1, 2024.

Amends the School Code. Provides that the State Board of Education, in coordination with the Department of Public Health, shall develop type 1 diabetes informational materials for parents and guardians of students. Provides that the informational materials shall be made available to each school district and charter school on the State Board's website. Provides that each school district and charter school shall post the informational materials on the school district's or charter school's website, if any. Sets forth what the provided information may include.

**P.A. 103-1019**

Reference: 105 ILCS 5/10-20.87 new; 105 ILCS 5/34-18.85 new; effective January 1, 2025.

Amends the School Code. Provides that a school district shall require a school to have present at the school during the school day and during a school-sponsored extracurricular activity at least one automated external defibrillator. Provides that an automated external defibrillator installed and maintained in accordance with the Physical Fitness Facility Medical Emergency Preparedness Act may be used to satisfy this requirement.

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