

STATE OF ILLINOIS  
104th GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

48th Legislative Day

5/21/2025

Speaker Tarver: "The House will be in order. Members will be in their chairs. We shall be led in prayer today by Pastor Mike Tapscott. Pastor Tapscott is with the Shelbyville First Church of the Nazarene in Shelbyville, Illinois. Pastor Tapscott is the guest of Representative Halbrook. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and the Pledge of Allegiance."

Pastor Tapscott: "First of all, let me say, I want to say thank you to my friend and the member of my church, Brad Halbrook, for inviting me to be a part of this today. And it's a little scary for me, really, to be in this hallowed hall. But I'm here because I believe God is the leader and creator of all things, including government. Let us pray. Almighty God, we come before you today. You are our creator and sustainer. You are the one we should praise, the one we should give glory to. We thank you, above all things, for the love that you have shared upon all the human race. We think about the decisions that are made in this building and what we will look at across this day, and we ask that you will guide every Representative. May they have a voice that is clear. May they have the courage to stand for that which is right and do the right thing. We pray, Father, that you would touch their families and surround each one of their families with your love and your grace. May we bring glory to you, and may we do your will on this day. And may your name be honored, praised above all things. For we ask all of this in the name of Jesus Christ, our savior and Lord. Amen."

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Speaker Tarver: "We'll be lead in the Pledge of Allegiance today by Leader González."

González - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Tarver: "Roll Call for Attendance, please. Leader Lisa Hernandez is recognized to report any excused absences on the Democratic side of the aisle."

Hernandez, L.: "Speaker, let the record show that Representative Ammons, Davis... Lisa Davis, Hirschauer, Scherer, and Syed are excused today."

Speaker Tarver: "Thank you. Leader Keicher is recognized to report any excused absences on the Republican side of the aisle."

Keicher: "Thank you, Mr. Speaker. Please let the record reflect that Representatives Friess, Stephens, and Spain are excused."

Speaker Tarver: "Have all those recorded themselves who wish? Mr. Clerk, please take the record. There being 110 Members answering the roll call, a quorum is present. Mr. Clerk, Committee Reports."

Clerk Hollman: "Committee Reports. Representative Will Davis, Chairperson from the Committee on Appropriations-Elementary & Secondary Education reports the following committee action on May 20, 2025: recommends be adopted is Senate Joint Resolution 2; and recommends be adopted as amended is House Joint Resolution 29. Representative Harper, Chairperson from the Committee on Agriculture & Conservation reports the following committee action on May 20, 2025: recommends be

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adopted is Floor Amendment(s) 1 to Senate Bill 2455. Representative DeLuca, Chairperson from the Committee on Cities & Villages reports the following committee action on May 20, 2025: do pass Short Debate is Senate Bill 637; recommends be adopted is Floor Amendment(s) 3 to Senate Bill 634 and Floor Amendment(s) 1 to Senate Bill 1827. Representative Ammons, Chairperson from the Committee on Energy & Environment reports the following committee action on May 20, 2025: recommends be adopted is House Resolution 68 and Floor Amendment(s) 1 to Senate Bill 1859. Representative Croke, Chairperson from the Committee on Financial Institutions and Licensing reports the following committee action on May 20, 2025: recommends be adopted is Floor Amendment(s) 1 to Senate Bill 1994. Representative Manley, Chairperson from the Committee on Health Care Availability & Accessibility reports the following committee on May 20, 2025: do pass Short Debate is Senate Bill 1274. Representative Slaughter, Chairperson from the Committee on Judiciary - Criminal reports the following committee action on May 20, 2025: do pass Short Debate is Senate Bill 2426. Representative Swanson, Chairperson from the Committee on Veterans' Affairs reports the following committee action on May 20, 2025: recommends be adopted is Floor Amendment(s) 1 to Senate Bill 1368. Representative Meyers-Martin, Chairperson from the Committee on Consumer Protection reports the following committee action on May 20, 2025: do pass Short Debate is Senate Bill 314 and Senate Bill 1486. Representative Mussman, Chairperson from the Committee on Education Policy reports the following... committee action taken on May 21, 2025: do

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pass Short Debate is Senate Bill 851; recommends be adopted is Floor Amendment(s) 2 to Senate Bill 1605 and Floor Amendment(s) 4 to Senate Bill 1740. Representative Costa Howard, Chairperson from the Committee on Human Services reports the following committee action on May 21, 2025: do pass Short Debate is Senate Bill 593, Senate Bill 798; and recommends be adopted is House Resolution 277. Representative Gong-Gershowitz, Chairperson from the Committee on Judiciary - Civil reports the following committee action on May 21, 2025: do pass Short Debate is Senate Bill 2001, Senate Bill 2253; and recommends be adopted is Floor Amendment(s) 2 to Senate Bill 2487. Representative Ann Williams, Chairperson from the Committee on the Executive reports the following committee action on May 21, 2025: recommends be adopted is Floor Amendment(s) 2 to House Bill 250. Representative Andrade, Chairperson from the Committee on Transportation: Vehicles & Safety reports the following committee action on May 21, 2025: recommends be adopted is Floor Amendment(s) 1 to Senate Bill 1941. Representative Morgan, Chairperson from the Committee on Health Care Licenses reports the following committee action on May 21, 2025: do pass Short Debate is Senate Bill 2469. Introduction of Resolutions. House Resolution 355, offered by Representative Stuart; House Resolution 359, offered by Representative Niemerg; and House Resolution 360, offered by Representative Faver Dias, is referred to the Rules Committee."

Speaker Tarver: "Representative La Ha, for what reason do you seek recognition?"

La Ha: "Point of personal privilege."

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Speaker Tarver: "Please proceed."

La Ha: "Please help me in welcoming my page for the day, Lillie Brown, from Jacksonville, Illinois, which is Representative Moore's district. She is currently Miss Bay City's Teen and will be competing for Miss Illinois... Miss Illinois Teen next month. She's here today advocating for online safety and cyberbullying prevention, which is something I absolutely get behind and support. Please help me and join me in welcoming Lillie to her Capitol."

Speaker Tarver: "Welcome to Springfield. Representative Niemerg, for what reason do you seek recognition?"

Niemerg: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Tarver: "Please proceed."

Niemerg: "Many of you have probably seen the recent footage of a biological male obliterating the field at a Naperville junior high girls track meet. He won, and it wasn't even close. According to reports on social media, many of the girls who competed that day left the track meet in tears because they understood, and rightly so, they had no chance of winning. All their hard work and training was for nothing. To think parents and kids still have to be dealing with this astounds me. After all, there is an executive order banning this kind of thing from happening. Folks, this nonsense has to stop. This insanity is leaving a trail of tears, heartache, and oppression of girls and women everywhere. It's time for Illinois to end the madness and to follow federal law. You want federal dollars? Then stop embracing policies 90 or 95% of the people oppose. Stop letting boys compete in girls sports. What is so hard about that to understand? I will not

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stay silent on this issue and neither will parents. I still can't believe we have people in power who think this is okay. These girls didn't stand a chance, and we must put a stop to this now. And the media needs to do their job and stop acting like this is not happening. Ask the governor directly. Press him on this issue. Do your jobs and stop lying about what is going on here in Illinois. We must protect women's sports and safe spaces. As a father, husband, and legislator, I will continue to stand firm. Thank you."

Speaker Tarver: "Representative Stava-Murray, for what reason do you seek recognition? Stava-Murray, for what reason do you seek recognition?"

Stava-Murray: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Tarver: "Please proceed."

Stava-Murray: "To the point of the recent news, I would like to point out that I find it disgusting when adults try to bully children. And that's what's happening right now because this actually happened in my hometown of Naperville. And there was a contentious board meeting at the school board last night, but there were many community members who showed up in support, in allyship with the young trans child who's still navigating the treacherous waters of being a preteen. And instead, we have adults, including adults on this House floor, who want to take a moment that that child trained for and use it as a political talking point. That's disgusting. You should be ashamed of yourselves. That child did not ask to be put in national media. That child's parents didn't consent to that, nor are they very happy with the outcome of this becoming so

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public. Their child's identity is their business and not yours. Thank you."

Speaker Tarver: "Representative Blair-Sherlock, for what reason do you seek recognition?"

Blair-Sherlock: "Point of personal privilege."

Speaker Tarver: "Please proceed."

Blair-Sherlock: "I'd like to talk a little bit about the Constitution because I think that people should have a basic understanding about the Constitution before they start talking about what laws we should and should not follow. When the Constitution was written, it was a contract with the states, and the states said, 'We are going to give this power to a newly created federal government, and whatever power we do not give to the federal government, we retain for ourselves.' So, with all due respect, I don't have to follow unconstitutional executive orders, and I certainly don't think it's a good use of our time to use our floor time to attack children. So, I'd appreciate it if in the future you would refrain from doing so. Thank you."

Speaker Tarver: "Representative Ford... Representative Stuart, for what reason do you seek recognition?"

Stuart: "Thank you, just a point of personal privilege."

Speaker Tarver: "Please proceed."

Stuart: "Just very quickly, I just want to point out that we have some wonderful adjunct faculty that are here visiting us from all around the state. And Representative Dr. Crawford and I, as former adjuncts ourself, would like to, you know, welcome them to the Capitol and thank them for the hard work that they do. Thank you."

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Speaker Tarver: "Representative Ford, for what reason do you seek recognition?"

Ford: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Tarver: "Please proceed."

Ford: "Mr. Speaker and Members of the House, I would like to bring to your attention a very special young man that's in the gallery today. He is the son of the late Commissioner Dennis Deer. Dennis Deer, of course, passed away recently, but his son is here, and I think his dad would be very proud that he's in Springfield working hard and carrying on the legacy. Kanaan Deer, would you please stand? He's a graduate of one of our universities in Illinois, Northern Illinois University. Kanaan, thank you very much for making your father proud. Thank you."

Speaker Tarver: "Representative Hauter, for what reason do you seek recognition?"

Hauter: "Yes, thank you, Mr. Speaker. A parliamentary inquiry."

Speaker Tarver: "Please proceed."

Hauter: "I think you know what I'm going to ask. I continue to wait the Speaker's response to my written and verbal inquiry on the rules of decorum in the House."

Speaker Tarver: "Wait no longer. I'm going to respond verbally with what I see in writing. 'On May 16, Representative Hauter requested a parliamentary ruling to whether Rep. Cassidy's remarks violated the House Rules on decorum. It is the opinion of the Chair that the House Rules on decorum were not violated. The Chair admonishes the Members of this body to confine their remarks to the subject matter under discussion and to avoid person... personalities, excuse me. The ruling is

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final and not appealable.' Representative Lilly, for what reason do you seek recognition?"

Lilly: "Point of personal privilege."

Speaker Tarver: "Please proceed."

Lilly: "Thank you. Ladies and gentlemen, today is Delta Days at the State Capitol. And here in the Speaker's Gallery, ladies in red, please stand, are Delta Sigma Thetas from across the state. Today, their theme is... let's give them a round of applause and... and welcome them. Their theme today is 'Fortitude on the Front Lines in Illinois.' I would like Brother Leader Kam Buckner, Brother Leader Curtis Tarver, and Chief Clayton Harris to stand with us while I read our resolution for the day.

WHEREAS, Delta Sigma Theta, Incorporated, an organization primary of Black, college-educated women committed to public service, was founded by visionary collegiate women on the campus of Howard University in Washington, D.C. on January 13, 1913;

WHEREAS, In the first public act as an organization, the founding members of Delta Sigma Theta participated in the Women's Suffrage Procession in Washington, D.C. on March 3, 1913, demonstrating their commitment to political advocacy, social justice, and the organization inception; and

WHEREAS, For more than 112 years, the members of Delta Sigma Theta has upheld their organizational commitment to sisterhood, scholarship, service, and social action, particularly addressing issues impacting the Black community and boldly confronting the challenges of the Black American and enhancing all Americans through establishing programs

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based on the sorority's Five-Point Principles... Programmatic Thrust, which includes Economic Development, Education Development, International Awareness and Involvement, Physical and Mental Health, and Political Awareness and Involvement operational through Social Action; and

WHEREAS, Delta Sigma Theta has expanded its reach to include more than 1,050 chapters worldwide, with more than 350,000 initiated member representing diverse backgrounds and professions, including prominent leaders in government, education, healthcare, business, art, and community service; and

WHEREAS, Delta Sigma Theta has 28 distinguished alumnae and collegiate chapters based in cities and counties across the State of Illinois, including Chicago, Springfield, East St. Louis, Urbana-Champaign, Carbondale, and other communities, which have positive impacts of countless lives through mentorship programs, scholarship, voter education and registration, health initiative, and, of course, economic development projects; and

WHEREAS, Delta Sigma Theta in Illinois has been instrumental in advancing civil rights, promoting education excellence, fostering economic opportunity, and advocating for the well-being of underserved and underrepresented communities; and

WHEREAS, Delta Sigma Theta is Illinois'... as we host Delta Days at the Capitol Building here in Springfield on May 21, and, of course, based on our beginnings since March 31, 2004, we have represented the... the theme "Fortitude on the Frontline in Illinois";

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WHEREAS, Member of Delta Sigma Theta in Illinois has strengthened our State's social fabric, improved our educational institutions, enhanced our democratic process, and enriched our culture landscape, and the historical significance of the group as international and pristine and service-based sorority; our members exemplify excellence and commitment to social action, leadership development, and empowerment; we celebrate these attributes every day;

RESOLVED, HERE, IN THE HOUSE OF REPRESENTATIVE OF THE ONE HUNDRED FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we commend Delta Sigma Theta, which I am a member of, Delta Sigma Theta, Incorporated for its outstanding legacy of public service and advocacy, and we commend the members for their steadfast dedication to creating positive change in communities throughout our Illinois and international; and be it further

RESOLVED, That a suitable copy of this resolution be presented to the regional and state leadership of Delta Sigma Theta as a symbol of our esteem, respect of the State of Illinois General Assembly, House of Representative. Ladies and gentlemen, Delta Sigma Theta, my sisters in the fight. Thank you all for coming."

Speaker Tarver: "Leader Buckner on House... my apologies. Representative Lilly moves for the adoption of House Resolution 349. All those in favor say 'aye'; all opposed say 'nay.' In the opinion of the Chair, the 'ayes' have it. The resolution is adopted. Representative Moeller, for what reason do you seek recognition?"

Moeller: "Thank you, Mr. Speaker. Point of personal privilege."

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Speaker Tarver: "Please proceed."

Moeller: "Thank you. This afternoon, I am very pleased to welcome some special guests from the city of Elgin, one of the largest communities that I represent in my district. I have Brian Piñon, who is one of our chairs for our Downtown Neighborhood Association, and Christen Harvey, who is joining us as well, and today is her birthday. So, we'd like to give them a warm Springfield welcome."

Speaker Tarver: "Representative DeLuca, for what reason do you seek recognition?"

DeLuca: "Point of personal privilege."

Speaker Tarver: "Please proceed."

DeLuca: "Please give a warm Springfield welcome to my friend, who is up in the Speaker's Gallery, Dr. Nakia Hall from University Park. Great to see you. Welcome to Springfield."

Speaker Tarver: "Representative Elik, for what reason do you seek recognition?"

Elik: "Point of personal privilege."

Speaker Tarver: "Please proceed."

Elik: "Thank you, Speaker. I would like to welcome to the Capitol today the staff from my district office. I have Tina, Emma, and Julia here to my right upstairs, and I'm just really proud to have them with me here today and with me in the district office as they work with me to serve our constituents. And let's face it, they do all the hardest work. So, thanks guys for being here. See ya."

Speaker Tarver: "Representative Grasse, for what reason do you seek recognition?"

Grasse: "Point of personal privilege, Mr. Speaker."

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Speaker Tarver: "Please proceed."

Grasse: "Thank you. I would like to introduce everyone to my intern district staff for the summer. She's also interning with State Senator Mark Walker's office. Her name is Thorri Borozdin. She is a recent graduate of University of Illinois, political science, and she is also in the Army Reserves and will be deploying to Kuwait come September. So, I'm so grateful she's here helping our offices, and please welcome her with a round of applause. Thank you."

Speaker Tarver: "Representative Wilhour, for what reason do you seek recognition?"

Wilhour: "Thank you, Mr. Speaker. Point of personal privilege, please."

Speaker Tarver: "Please proceed."

Wilhour: "Thank you, Mr. Speaker. There's been a lot of talk in here over the last few weeks about people from the other side of the aisle wanting to leave the kids alone, which I find pretty ironic based off what's happened in this state over the last few years. Apparently, now with the ruling today, it's okay that these folks over here accuse people of being obsessed with kids' genitalia because they have the audacity to believe that boys should not be competing in girls sports. But I just want to point out here that there is only one party, the Democrat Party, that's supporting and encouraging minor children to use life-altering and often unreversible hormone blockers. It's your party that's supporting chopping off the genitals of confused and exploited minor children. So, spare me the fake outrage. People are done with the perversion that's coming off of your side of the aisle. And

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what we've seen in Naperville, that's... that's not fair competition. Not only that, it's abusive to these young girls, and it's a clear violation of Title IX. Wake up, people. These are junior high kids that we're talking about, young kids being exploited for political ideology. You want to talk about disgusting? That's disgusting, and I hope that President Trump freezes every penny to any of these schools that are participating in these... this nonsense until they start doing right by children."

Speaker Tarver: "Representative Hauter, for what reason do you seek recognition?"

Hauter: "Thank you, Mr. Speaker. I'd like to respond to the ruling of the Speaker."

Speaker Tarver: "You can proceed. It's not appealable, but please proceed."

Hauter: "Well, I know you may not care, but I find it astonishing that the words that the opposition is basically sexual perverts is in order in this House. You know, I've been to a couple inaugurations, and the Speaker of the Illinois House said that he was the Speaker for both parties, he was the Speaker of the entire House. But we find today that the... the other side is so smugly confident in their own unaccountable power and their manipulated map majority that they can say anything they want. You know, this isn't Facebook. This isn't X. This is the Illinois House, and there are rules of decorum. We represent our... not only our constituents, but we represent the long history of this House. I... I extremely disagree with the ruling of the Speaker. He may not care. I find it disgusting that those words can be uttered with no ruling of

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a violation of decorum, and I would like to know if this decision can be appealed."

Speaker Tarver: "So, when you asked for the original response, I provided that the ruling is final and not appealable. However, the Chair does again admonish the Members of this body to confine their remarks to the subject matter under discussion."

Hauter: "Thank you."

Speaker Tarver: "Leader Buckner on House Resolution 354."

Buckner: "Thank you, Mr. Speaker. Mr. Speaker and Members of the House, today I rise to recognize the presence of... to the... to the presence of the distinguished brothers of Omega Psi Phi Fraternity, Incorporated, who are here in the Capitol somewhere. Where did they go to? Oh, they are about to make their entrance through this door at some point. Can... can you come back to me, please, Mr. Speaker?"

Speaker Tarver: "Will do. Moving to the Order of Senate Bills on Third Reading. On page 2 of the calendar, Third Readings, we have Senate Bill 175, offered by Representative Cassidy. And a reminder to the body, we are on Short Debate. Mr. Clerk, please read the bill."

Clerk Hollman: "Senate Bill 175, a Bill for an Act concerning regulation. Third Reading of the Senate Bill."

Speaker Tarver: "Representative Cassidy is recognized."

Cassidy: "Thank you, Mr. Speaker and Members of the House. Sorry, getting this fired up here. Cool, I'm just going to wing it. Senate Bill 175 is an initiative that comes out of a constituent in my district whose husband has this... this genetic disorder that impacts fertility, impacts long-term

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health. And in their fertility journey, they were unable to access appropriate diagnostic testing for this syndrome. So, this... this bill very simply requires that insurance companies cover the appropriate kind of testing to... to diagnose this condition. And I ask for your support."

Speaker Tarver: "The question is, 'Will Senate Bill 175 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 76 voting in 'favor,' 33 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. Leader Buckner on House Resolution 354."

Buckner: "Thank you, Mr. Speaker. We're going to try this one more time. Mr. Speaker and Members of the House, today I rise to recognize the presence of distinguished men who walk in proud tradition, the brothers of Omega Psi Phi Fraternity, Incorporated, who are here in the Capitol today not only as visitors but as advocates for justice, opportunity, and wellness for all Illinoisans. Omega Psi Phi was founded on November 17, 1911 on the campus of Howard University, and it became the first international fraternal organization established on the campus of a historically Black college or university with a motto that reads, 'Friendship is Essential to the Soul.' Omega has built over a century-long legacy rooted in service, leadership, scholarship, and uplift. Illinois is not just a supporter of Omega's work, we are part of Omega's origin story. Three of the fraternity's four founders, Dr. Oscar James Cooper, Bishop Edgar Amos Love, and

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Professor Frank Coleman, spent portions of their lives right here in the great State of Illinois, solidifying our state as sacred ground in Omega's history. Today, Omega has 31 chapters active across the State of Illinois, including undergraduate chapters on campuses such as Chicago State University, the University of Illinois, Northern Illinois, Western Illinois, Southern Illinois, Carbondale and Edwardsville, and Northwestern. The fraternity's reach extends far beyond campuses, however. We have graduate chapters in Chicago, Aurora, Waukegan, the Quad Cities, and here in Springfield, and they're all active and engaged in community work, mentorship, fatherhood initiatives, and grassroots organizing. These men are not only symbols of excellence, they are literally boots on the ground. Omega has produced an extraordinary lineage of leaders who have spent time here in the State of Illinois, leaders like Dr. Benjamin Hooks, Reverend Jesse L. Jackson, the Reverend Jeremiah Wright, the Reverend Al Sampson; the culture giants like Tom Joyner, Steve Harvey, LaRoyce Hawkins, and Harry Leennix; to scholars and scientists like Dr. Walter Massey and Dr. Herman Dreer; and, yes, Michael Jordan, the ever... the greatest to ever do it, is also a proud member of Omega Psi Phi. Even in these chambers of this Capitol the influence of Omega is felt: Clayton Harris III, chief of staff of the Illinois House; Larry Luster, former executive director of the Illinois Legislative Black Caucus Foundation; Leader Curtis Tarver; and yours truly initiated into the fraternity in the fall of 2004 at the University of Illinois. Today is also a moment for pride for Omega because the 2028 Omega Psi Phi Grand Conclave will be

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in the city of Chicago. It's the fraternity's highest gathering, and it's the first time in nearly 80 years that the conclave returns to our great state. It's projected to bring over 30,000 visitors and millions of dollars in economic impact and immeasurable boost in culture, service, and civic energy. This is not just about fraternity pride. This is about public impact. So, to the men of Omega Psi Phi, thank you for showing up. Thank you for standing firm and continuing a legacy that makes Illinois better."

Speaker Tarver: "On page 2 of the calendar, under Third Readings, we have Senate Bill 188, offered by Representative Johnson. Mr. Clerk, please read the bill."

Clerk Hollman: "Senate Bill 188, a Bill for an Act concerning mental health. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Johnson is recognized."

Johnson: "Thank you, Mr. Speaker. Senate Bill 188 changes the pilot program that was approved by this legislature in 2018 into a permanent program. This is a program which a mental health facility in Rock Island County is able to accept involuntary admissions from five Iowa counties. There are... I'm aware of no opposition, and it did pass unanimously in the Senate."

Speaker Tarver: "The question is, 'Shall Senate Bill 188 pass?' All in... all in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr.... Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor,' 0 voting 'opposed,' and 0 voting 'present.' This bill, having received the constitutional majority, is hereby declared

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passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 191, offered by Representative Morgan. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 191, a Bill for an Act concerning transportation. Third Reading of this Senate bill."

Speaker Tarver: "Representative Morgan is recognized."

Morgan: "Thank you, Mr. Speaker. Senate Bill 191 is really a bill about the improving of the safety of our children that are riding school buses every day back and forth from our homes to school. Ultimately, this... this is very, very simple and straightforward that starting in 2031, all new school buses will be required to have a three-point seatbelt. This might sound interesting. It's really not that notable in the sense that school buses are already pretty safe and all new manufactured school buses already are really focusing on having these three-point seatbelts. It's going to keep our children safer. I ask for your 'aye' vote."

Speaker Tarver: "Representative Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "He indicates he will."

Windhorst: "Thank you. Representative, you provided the date when this will start. Will it apply retroactively to those buses in use, or will it only apply to newly purchased buses?"

Morgan: "Only newly purchased buses... manufactured buses, but newly purchased from the school districts."

Windhorst: "There are some school districts that contract out their transportation use of school buses. Will the contractors that the school districts use be required to

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comply, or will it only apply to those buses owned by the school district?"

Morgan: "These are going to apply to schools... school buses that are being used by the districts. To your point, I think some school districts contract out, but those contracts already presume and... and require compliance with other state laws. So, I have heard of no opposition or concerns about that. But to your point, some school districts do contract out, and this would apply to those contractors as well."

Windhorst: "What is the estimated increase in cost?"

Morgan: "There is no known cost. Again, as I alluded to, this is really consistent with what all school bus manufacturers, especially the larger school bus manufacturers, are doing already. And with the six-year phase-in, there's no known cost because this really is consistent with what they're already doing."

Windhorst: "We have a note that the Illinois School Transportation Association estimates the additional charge for the seatbelts on a full-size bus range from 7,000 to 18,000 dollars. Are you aware of that estimate?"

Morgan: "No, I'm not. And again, I think the point there is there is a cost to having seatbelts in the bus. I would acknowledge that, just like having seats in a bus is going to have a cost. I'm not aware of an additional cost in the sense that school bus manufacturers already unilaterally including these seatbelts in their buses."

Windhorst: "Are there any protections in the bill regarding liability for the school bus driver or any school personnel?"

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Morgan: "Yes, there's a provision specifically in the legislation that makes it clear that there is no liability of the school districts and personnel to require the seatbelts be used or... or any liability with regards to the use and the application of the seatbelts. It is limited only to the seatbelts being required to be in the buses."

Windhorst: "And with regard to that point, does this address a situation where a student wishes to use a seatbelt and requests assistance from either the school bus driver or the personnel on the school bus? What is the obligation of the school bus driver or other personnel?"

Morgan: "Yeah, this legislation is silent on that point. I do... I presume, but it's... it's an assumption, many school districts have policies with regards to this, but it is silent in this legislation."

Windhorst: "So, just to be clear, it's silent on that point?"

Morgan: "That's correct."

Windhorst: "All right. Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 191 pass?' All in favor vote 'aye'... all in favor, excuse me, vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 83 voting in 'favor,' 27 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 212, offered by Representative Stuart. Mr. Clerk, please read the bill."

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Clerk Bolin: "Senate Bill 212, a Bill for an Act concerning employment. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Stuart is recognized."

Stuart: "Thank you, Mr. Speaker. Senate Bill 212 will require employers to provide paid break time to employees who need to express breast milk for the purpose of nursing for one year after their child's birth. The employer... the employee, sorry, has to be compensated at the regular rate of compensation, and they cannot be forced to use their paid leave time for this absolute necessity to feed their child."

Speaker Tarver: "Representative Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Windhorst: "Thank you. What is the current law as it relates to break time for nursing mothers?"

Stuart: "Currently, they're required to provide reasonable time to pump breast milk during the day for a year after birth, and there's no requirement for that to be paid, and we don't define reasonable."

Windhorst: "And how does the... this bill address those issues?"

Stuart: "Well, with the requirement to be paid... the issue with reasonable, you know, some people want us to dictate a number of minutes or something, but, you know, when you have a very young baby, you nurse them more frequently during the day. You may need more time. It lessens possibly as the year goes by. So, the idea of getting to a definition of a specific number of minutes is probably impossible, but making sure that it's adaptable to the specific needs of that mother and that child."

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Windhorst: "It appears that there are several proponents on the bill. I'm not seeing any opposition. Are you aware of any opposition to the bill?"

Stuart: "I am not."

Windhorst: "And some of the business groups, such as Retail Merchants, IMA, Chamber of Commerce, are neutral. Is that correct?"

Stuart: "That's correct."

Windhorst: "Or no position."

Stuart: "No position. I believe many employers are already doing the right thing, and, you know, we just need to compel a few of them to make sure they are also supporting mothers and babies."

Windhorst: "Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 212 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 82 voting in 'favor,' 27 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 213, offered by Representative Vella. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 213, a Bill for an Act concerning business. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Vella is recognized."

Vella: "Thank you, Mr. Speaker. To encourage local media investment, Senate Bill 213 creates the Government

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Advertising Transaction Act. It requires each state agency to report, one, the total amount of advertising they expend every year; two, the name of the vendors; three, the type of the entity; and four, the subject matter of the advertising. This came out of the Senate unanimously and out of committee unanimously."

Speaker Tarver: "The question is, 'Shall Senate Bill 213 pass?' All in favor vote 'aye'; all opposed vote 'nay.' And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 109 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 220, offered by Representative Kifowit. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 220, a Bill for an Act concerning employment. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Kifowit is recognized."

Kifowit: "Thank you, Mr. Speaker, Members of the House. I am honored to present Senate Bill 220. Senate Bill 220 allows employees to use up to eight hours per month and up to a total of 40 hours per year to participate in funeral honors detail. Funeral honors detail is the highest, the highest recognition we can give for those that have paid the ultimate sacrifice and for those that served our country and has left us. And I ask for your support."

Speaker Tarver: "Representative Windhorst."

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Windhorst: "Thank you... thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Windhorst: "Thank you. Representative, just a few clarifying questions. This is paid leave. Is that correct?"

Kifowit: "That's correct. It's paid leave."

Windhorst: "And does this apply to every employer, or is the employer required to have a certain number of employees?"

Kifowit: "Thank you for that question. It is... requires the employers with 51 or more employees. An employee is eligible for the funeral honors details leave if they are an employee that has employed with the same employer for at least 12 months, been employed for at least 1,250 hours of service during that 12-month period, is trained to participate in funeral honors detail. This is a clear stipulation. It's not everybody that can be in this detail. You have to be trained in it, and also is a retired, active, or reserve member of the armed forces or an individual group or member of a group recognized by the armed forces who are not service members or employees of the U.S. government but who augment the uniformed members of the military honors detail."

Windhorst: "And if you could just briefly explain why this bill is necessary."

Kifowit: "I think that what we've seen in the military community is a decrease in individuals being able to serve this hallowed service, either at Abraham Lincoln National Cemetery or at other cemeteries in our community. And one of the main reasons we have found is because individuals simply cannot take the time off of work."

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Windhorst: "Thank you."

Kifowit: "Thank you, sir."

Speaker Tarver: "The question is, "Shall Senate Bill 220 pass?" All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 105 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 224, offered by Representative Keicher. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 224, a Bill for an Act concerning safety. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Keicher is recognized."

Keicher: "Thank you, Speaker. I'll keep this brief. We voted the identical bill out on a House Bill unanimously last month. This provides clarification for the EPA and the Department of Public Health that EPA's citing of fire hydrants on new construction projects are included with the permit issued to build the building. There are no opposition."

Speaker Tarver: "The question is, 'Shall Senate Bill 224 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill

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291, offered by Representative Mussman. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 291, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Mussman is recognized."

Mussman: "Thank you, Speaker and Members of the chamber. Senate Bill 291 passed out of the Senate unanimously. It is identical to House Bill 1863, which also passed unanimously out of our chamber just a few weeks ago. It creates the One Health Commission Act to facilitate interdisciplinary communication and collaboration between physicians, veterinarians, and other scientific professionals and state agencies to provide a framework to navigate health threats shared between people and animals, such as COVID-19, avian influenza, Ebola, Lyme disease, West Nile, et cetera. It is an initiative of the University of Illinois. It is reflective of the recently created National One Health Framework. And with... the members shall serve without compensation and shall submit a final report on or before January 20... January 1 of 2028 and then provide us an update every two years. I am aware of no opposition. I would appreciate an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 291 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 104 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate

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Bill 328, offered by Representative Gong-Gershowitz. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 328, a Bill for an Act concerning civil law. Third Reading of this Senate Bill."

Speaker Tarver: "Mr. Clerk, out of the record. On page 2 of the calendar, under Third Readings, we have Senate Bill 407, offered by Representative Crawford. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 407, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Crawford is recognized."

Crawford: "Thank you, Mr. Speaker and Members of the House. Senate Bill 407 establishes a task force to address chronic absenteeism in Illinois schools. The previous Illinois Attendance Commission was not expended... extended after December 2020 as the state wanted to better understand the... the ongoing impact of the COVID-19 pandemic before moving forward. As you may remember, we were then transitioning to e-learning. There was an agreement to bring either this commission or a task force back at that time, and this is that bill. Since then, we do know that chronic absenteeism has remained at historically high levels, particularly among early learners as well as students with disabilities and those from low-income households. The task force will be effective September 2025. They'll report their findings and recommendations to the GA by December 2027 and will be dissolved in January 2028. Passed out of the Senate unanimously as well as the House Ed Policy Committee. I ask for an 'aye' vote."

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Speaker Tarver: "The question is, 'Shall Senate Bill 407 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 107 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 2 of the calendar, under Third Readings, we have Senate Bill 408, offered by Representative Crawford. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 408, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Crawford is recognized."

Crawford: "Thank you, Mr. Speaker and Members of the House. Senate Bill 408 makes changes to the Illinois Student Records Act to ensure that a crucial document, the summary of performance, or SOP, is permanently retained in the student's record when they leave high school. The SOP is provided to students with IEPs, those receiving special education services, and it outlines their academic and functional performance. It includes recommendations for employment post-high school, further education, and independent living. Most importantly, it can serve as proof that a student's disability began before the age of 18, which is a critical requirement for eligibility for Medicaid waiver services and other adult disability supports. Today, school districts are not required to permanently retain this document, so as a result, individuals with disabilities who reach adulthood, especially after their parents or guardians are no longer there to advocate for them,

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they're often unable to access essential services due to missing documentation. This can create unnecessary delays, denials, and financial hardship caused by the need for new evaluations. Most importantly, this bill maintains strict confidentiality standards for these records, and some privacy... and privacy safeguards that are already in place regarding student permanent records. The only thing it changes is that these records can be shared with the Department of Human Services for the sole purpose of evaluating the former student's eligibility for Medicaid waiver services. This passed out of the Senate unanimously as well as the Ed... House Ed Policy Committee, and I ask for an 'aye' vote."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "Indicates he will."

Windhorst: "Thank you. Representative, you touched on this in your remarks. Just so we're clear, what is the reason this bill is necessary?"

Crawford: "Absolutely. This bill is necessary because sometimes we have... we have students who had IEPs. They have disability services that they received in high school, and their... unfortunately, their parents or guardians are no longer there to support them. And these were the individuals who maintained their documentation, knew where to find the documentation. And most of the time, it's when after they pass on, they no longer have access to documentation that proves that they had a disability prior to 18, which is necessary in order to get the Medicaid waiver, which will open up things that these

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folks with these developmental disabilities may need, such as in-home services, et cetera."

Windhorst: "And this.. it applies to the summary of performance. Is that correct?"

Crawford: "Absolutely. Summary of performance, commonly known as the SOP."

Windhorst: "And the SOP will remain part of the permanent record rather than being destroyed?"

Crawford: "Absolutely."

Windhorst: "What is the time frame which the record can be destroyed currently?"

Crawford: "Five years, I believe."

Windhorst: "So, and now it will become permanent. Has there been any opposition expressed to this bill?"

Crawford: "There is no known opposition to this bill."

Windhorst: "Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 408 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. Leader Lilly, for what reason do you seek recognition?"

Lilly: "Mr. Speaker, please let the record reflect I intended to vote 'yes' on SB291."

Speaker Tarver: "The record will reflect. Representative Williams, for what reason do you seek recognition? On page 2 of the calendar, under Third Readings, we have Senate Bill

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849, offered by Representative Briel. Mr. Clerk, out of the record. On page 3 of the calendar, under Third Readings, we have Senate Bill 1160, offered by Representative Schweizer. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1160, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Schweizer is recognized."

Schweizer: "Thank you, Mr. Speaker. Senate Bill 1160 honors Illinois veterans who served in UN missions in Somalia, Panama, and Grenada by offering specialized license plates. This is a simple but meaningful way to recognize their sacrifice and global service. It passed out of the Senate and committee unanimously, and I urge everyone's support. Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 1160 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 109 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1173, offered by Representative Cassidy. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1173, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Cassidy is recognized."

Cassidy: "Thank you, Mr. Speaker and Members of the House. Senate Bill 1173 removes a barrier to accessing identification cards

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for folks who are experiencing homelessness. Currently, a person can seek a waiver for the... the fee paid to the Secretary of State's Office by submitting a notarized certification of homeless status. This bill will prevent any... somebody from being charged a fee for notarizing that form. And I ask for your support."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Windhorst: "Thank you. Representative, just so I have full understanding, the form that is being notarized is to obtain an ID for a person who is homeless..."

Cassidy: "Yes."

Windhorst: "...through the Secretary of State's Office. Is that correct?"

Cassidy: "Yes, in order for them to be able to get the fee waiver. It's specific to having that... the \$25 fee waived."

Windhorst: "And that form must be notarized?"

Cassidy: "It has to be notarized, yes. And it... it is an attestation of their homelessness, usually involving a service provider who can swear to that."

Windhorst: "And so, when they... the individual presents to the notary, they would state that they are asking this to be notarized, they are homeless, and the notary is then to not charge a fee?"

Cassidy: "Yes."

Windhorst: "And this will be, I guess, included with the rule book that the notaries..."

Cassidy: "Yes."

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Windhorst: "...receive each time they renew their... their seal?"

Cassidy: "Absolutely. And they retain their professional discretion to participate in a transaction or not. The vast majority of these are completed in service-provider spaces. So, I think that this would have a minimal impact on folks in the private sector. Usually, a homeless shelter would have a notary on staff. This would be for those instances where somebody is not... not available."

Windhorst: "Just thinking about the times when I've had documents notarized, I have to present an ID to show who I am. In this situation, how does the person verify who they are for their signature?"

Cassidy: "Well, you have to do that to get an ID, too. So, you still are going to have to be presenting your birth certificate or other items that... that meet the... the standards for... for the secretary of state."

Windhorst: "Mr. Speaker, may I request Standard Debate on this bill?"

Speaker Tarver: "Standard Debate, yes."

Windhorst: "Thank you. No further questions."

Speaker Tarver: "Representative Weaver."

Weaver: "Thank you. Does the sponsor yield?"

Speaker Tarver: "She indicates she will."

Weaver: "Thank you. We talked about this a little bit in committee, but just to clarify, today the notary can do it for a fee or say no. This would just say if they do it, they have to do it for free, but we're not saying that notaries are required to do this. They can still say that they don't want to."

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Cassidy: "Right. This does not change their basic professional discretion to participate in a..."

Weaver: "Yeah."

Cassidy: "...transaction or not in any way. This is simply, if you do participate, you can't charge a fee."

Weaver: "Good. Thank you."

Speaker Tarver: "Representative McLaughlin. The question is, 'Shall Senate Bill 1173 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 81 voting in 'favor,' 28 voting 'against,' 0 voting 'present.' And this bill, having received constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1158, offered by Leader McCombie. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1158, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Tarver: "Leader McCombie."

McCombie: "Thank you, Speaker. SB1158 just matches current law for providing MABAS chiefs, similar to fire chiefs, with the same license plates and sirens that fire chiefs can use."

Speaker Tarver: "The question is, 'Shall Senate Bill 1158 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On

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page 11 of the calendar, under Second Readings, we have Senate Bill 1563, offered by Representative Jawaharial Williams. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1563, a Bill for an Act concerning civil law. The bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No motions are filed."

Speaker Tarver: "Third Reading. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1563, a Bill for an Act concerning civil law. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Williams is recognized."

Williams, J.: "Oh, thank you, Chair. Ladies and gentlemen of the House, I rise today to present Senate Bill 1563. Senate Bill 1563, this is a simple bill, but also one of great importance to my community and the growing importance of communities across the state. Senate Bill 1563 simply clarifies that nothing in eviction... in the Eviction Article of the Code of Civil Procedure prohibits law enforcement from enforcing an... an offense of criminal trespass or removing people from property that they do not own. This is a... this is a simple bill. Basically, what this bill is... it's in the form of criminal trespass, also known as squatters. We have a great... we have a great... a great fear amongst us when we have people who just simply trespassing on people's property that don't belong to them, squatting, and... and taking the residence up on their own. It's a simple bill. It gives police the authority to remove people and properties when people take... take people's possession that's generally not their property.

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With that being said, I... I ask for an 'aye' vote on Senate Bill 1563, and I'll take any questions."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you. Mr. Speaker, will the sponsor yield?"

Speaker Tarver: "Indicates he will."

Windhorst: "Thank you. Representative, why is this bill necessary? Are these situations occurring that need to be addressed?"

Williams, J.: "Yes, these... these situations are occurring throughout the state. Not just in my community, but throughout the... throughout the state as a whole."

Windhorst: "And are law enforcement or property owners having an issue removing squatters from property currently under the current law?"

Williams, J.: "Yes."

Windhorst: "And how does this law change allow that to happen?"

Williams, J.: "Sure. As I simply state, this bill simply clarifies that nothing in state law prohibits police from taking appropriate action to remove a person who is committing the offense of involuntary trespass or squatting on someone else's property or land."

Windhorst: "And I don't know if it's occurring that rose to this bill, but we've heard of instances where people are presenting false documents or fake rental agreements in order to remain on the property. Will this bill address that situation?"

Williams, J.: "Yes, this bill also addressed the fact that it makes it an offense of criminal trespass when people present false document... documentation or falsely represent their identity to... to the real owners or the police officers of the property."

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Windhorst: "Thank you."

Williams, J.: "Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 1563 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 106 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1195, offered by Representative Haas. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1195, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Haas."

Haas: "Thank you, Mr. Speaker. Senate Bill 1195 amends the Illinois Police Training Act to add the topic of trauma-informed programs, procedures, and acts to existing police training as well as training on identifying conflicts of interest and how police can address these conflicts of interest. This is an agreed-upon bill. The Senate sponsor worked with the Illinois State Police, the Illinois Sheriffs' Association, and the Illinois Chiefs of Police on current language and, with their combined work, brought all opposition to neutral. I ask for an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1195 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record."

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On this question, there are 102 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And the... this bill, having received the constitutional majority, is hereby declared passed. Representative Sanalitra, for what reason do you seek recognition?"

Sanalitra: "Thank you, Mr. Speaker. I just wanted to correct. Senate Bill 212, I intended to voted 'yes.'"

Speaker Tarver: "The record shall so reflect. On page 3 of the calendar, under Third Readings, we have Senate Bill 1230, offered by Representative DeLuca. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1230, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative DeLuca."

DeLuca: "Thank you, Mr. Speaker and ladies and gentlemen. Senate Bill 1230 is a transparency bill, and what it says is every year the Capital Development Board shall submit a report to the General Assembly and the governor concerning all planned and ongoing projects constructed by or under the supervision of the board. I ask for your support."

Speaker Tarver: "The question is, "Shall Senate Bill 1230 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 107 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill

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1241, offered by Representative Coffey. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1241, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Coffey."

Coffey: "Yes, thank you. Senate Bill 1241 amends the Township Code. Provides that if a township owns or controls a cemetery lying within or without or partially within or partially without the territory of the township, and if the township has no township collector, then the township supervisor may appoint the cemetery board of managers. What they found out is that the thousands of townships, only three had a township collector and all have a supervisor. So, I know of no opposition. I ask for an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1241 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1249, offered by Representative Ugaste. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1249, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Ugaste."

Ugaste: "Thank you, Mr. Speaker, this is a relatively straightforward bill. It's an initiative of a local fire chief

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within our county. It would amend the Vehicle Code and allow a nonresident who's employed as a public safety worker to operate an authorized emergency vehicle if the nonresident possesses a license class that is required by the nonresident state to operate a similar vehicle within that state. I know of no opposition. It's supported by the fire chiefs and AFFI as well, and I ask for an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1249 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Representative McLaughlin, for what reason do you seek recognition?"

McLaughlin: "Thank you, Mr. Speaker. Point of personal privilege, and I'll be brief."

Speaker Tarver: "Please proceed."

McLaughlin: "Thank you. I wanted to make an announcement for everyone here. Today is Jack Ivansek's birthday, one of our staffers. Jack, for all of you that don't know him, has been in town for eight and a half years. He's about as ubiquitous as buckthorn. He looks a bit like an adult version of Ralphie from Christmas Story. But he is one of the nicest gentlemen in Springfield, and he can be found usually with everyone. So, Jack tonight is having an event at DH Brown's at 8 p.m. Contributions are welcome, so please join Jack at

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'Jackapalooza.' DH Brown's, starts at 8 p.m. tonight. Thank you, Mr. Speaker."

Speaker Tarver: "Happy birthday, Jack. On page three 3 of the calendar, under Third Readings, we have Senate Bill 1256, offered by Representative Davidsmeyer. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1256, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Davidsmeyer."

Davidsmeyer: "Thank you, Mr. Speaker. Senate Bill 1256 is a very simple bill. It just says that instead of... if a... if a person is permanently disabled, they shouldn't have to prove their permanent disability every year. They will have to come back every five years to the secretary of state, but they will not have to do it every single year. And it also adds physical therapists to people who can certify that their disability is permanent. I encourage an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1256 pass?' All in... all in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1261, offered by Representative Jiménez. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1261, a Bill for an Act concerning housing. Third Reading of this Senate Bill."

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Speaker Tarver: "Representative Jiménez."

Jiménez: "Thank you, Mr. Speaker. This bill is an initiative of the Here to Stay Community Land Trust. It aims to increase access to IHDA loan products and down payment assistance for community land trust buyers and reestablishes the Community Land Trust Task Force. This bill would codify the agreement of IHDA to allow community land trusts to access loan products, and it would reestablish the task force, which would allow the community land trusts to begin implementing the recommendations identified in the previous task force report. We've also added a sunset provision that would be 14 months after the effective date of the bill."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Windhorst: "Thank you. We are showing that the Illinois Housing Development Authority was opposed. Are they still opposed?"

Jiménez: "They are now neutral."

Windhorst: "They are now neutral. And what was done to bring them to neutral?"

Jiménez: "The sunset provision. So, the Task Force will end 14 months after the effective date."

Windhorst: "And what information are we hoping will be produced from this task force?"

Jiménez: "The task force is... or the key goals are to expand access to home ownership programs and to support long-term affordability and stability through the exploration of the community land trust model and allowing the community land

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trust model to be... for the conversations to talk about increasing that capacity."

Windhorst: "And when did you say, again, the... the report would be due?"

Jiménez: "It will be... let's see, the new task force will implement recommendations from the 2024 Community Land Trust Report. So, the task force will implement recommendations. So... and then the task force will end 14 months after."

Windhorst: "And there are in the bill some legislative findings that have been included. Where were those derived, those findings?"

Jiménez: "Right, I believe they are from the original task force recommendations."

Windhorst: "So, the prior task force had a report and these findings come from that report. Is that correct?"

Jiménez: "I believe so."

Windhorst: "So, for instance, just one, on page two, number seven, 'The property tax sale system contributes to the racial wealth gap in ownership by transferring home equity from communities of color to investors, threatening community stability, and increasing housing costs.' That would be an example of one?"

Jiménez: "Right, right, and I did look into that. I know you raised this issue. And so, I have seen some reports now that kind of back up that... that finding, which is one of them, one data point is that Black homeowners' property tax burden is 10% to 13% higher than for white homeowners, yet their homes are undervalued by an average of 21% to 23%. So, this is national data, but there's also, as was mentioned in committee, an entire book that was written about the... the

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racial gap, the economic, the racial wealth inequities and the gap. And so, that's where that finding comes from."

Windhorst: "Well, and I think probably everyone in the chamber would agree there are issues with our property tax system across the board, regardless of race or other status. I think the concern maybe some Members on our side have is injecting the racial issue into an issue we all agree is a problem. I also... I think we're all aware that there are some issues with our property tax sales system as it relates to recent court rulings, including rulings from the U.S. Supreme Court that we must address. But if you see a 'no' vote, I think it may be more along the lines of some of the preamble than maybe the goals of the task force. Thank you."

Jiménez: "Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 1261 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 71 voting in 'favor,' 37 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1288, offered by Representative Deering. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1288, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Deering."

Deering: "Thank you, Speaker. Senate Bill 1288 amends the Food Handling Regulation Enforcement Act. It's providing that food

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handlers covered by the act shall complete a training program on celiac disease and the safe handling of gluten-free foods. We do have bipartisan support in both Houses in the chamber, and I encourage an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1288 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 104 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1289, offered by Representative DeLuca. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1289, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative DeLuca"

DeLuca: "Thank you, Mr. Speaker and ladies and gentlemen of the House. Senate Bill 1289 deals with the definition of home state in the section of the Insurance Code dealing with surplus line insurance. Senate Bill 1289 provides that home state will mean the home state of the entire group; the state in which an insured maintains its principal place of business; or if 100 percent of the risk is located outside the state, the state with the greatest percentage of the insured taxable premium allocated. Senate Bill 1289 is identical to a bill that passed previously, and it is an initiative of the Illinois Surplus Line Association. They believe the current definition is not in line with the federal government's

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single-state concept and that the changes made by Senate Bill 1289 would bring Illinois into compliance. Also, I would like to read into the record that the bill does not change anything that would affect the applicability or collection of foreign fire insurance fees. While the small technical change in this bill makes it slightly easier for brokers to set up insurance programs for groups, it doesn't make any changes to the location of the people or companies being insured. So, it would not affect the rights of the district to collect the fees through the Illinois Municipal League. Thank you."

Speaker Tarver: "Leader Windhorst. The question is, 'Shall Senate Bill 1289 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1301, offered by Representative du Buclet. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1301, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative du Buclet."

du Buclet: "Thank you. I rise to present Senate Bill 1301, which is an identical bill to House Bill 1700, which passed unanimously in the Senate and with a huge majority in the House when it was brought over here last spring. This bill amends the Deposit of State Moneys Act and the Public Funds Investment Act to add a requirement that a financial

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institution must have a satisfactory or outstanding rating under the Illinois Commerce Reinvestment Act in order to be eligible to receive the deposits of public funds."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Windhorst: "Thank you. Representative, I believe there was some conversation in committee about the Community Bankers Association position on the bill. Do you know what their position is on the bill?"

du Buclet: "Community Bankers are neutral."

Windhorst: "And the Community Reinvestment Act, I believe if... if the financial institution is not sound under that act... act, there may be other issues with the bank or financial institution as well. Is that kind of the... where the position ended up?"

du Buclet: "I'm sorry, can you repeat the question?"

Windhorst: "Sure. I believe there was... let me just restate it this way. There was opposition on our side for involvement with the Community Reinvestment Act, but in conversations with those in the industry, their... those concerns were addressed by the statement that the... if a bank is not in line with the Community Reinvestment Act, it may have other issues that need to be addressed beyond just this bill. Is that a fair statement, or do I have that incorrect?"

du Buclet: "I think that's a fair statement."

Windhorst: "And you noted that this passed unanimously in both committee and the Senate. Is that correct?"

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du Buclet: "This passed unanimously in both the... in both committees."

Windhorst: "And is there currently any opposition to the bill?"

du Buclet: "There is no opposition to the bill."

Windhorst: "And it appears that the Illinois Bankers Association, Credit Union League, and IDFPR have taken no position on the bill?"

du Buclet: "They are currently taking no position on the bill."

Windhorst: "Thank you."

du Buclet: "Thank you."

Speaker Tarver: "The question is, 'Shall,' excuse me, 'Senate Bill 1301 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 3 of the calendar, under Third Readings, we have Senate Bill 1310, offered by Representative Johnson. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1310, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Johnson."

Johnson: "Thank you, Mr. Chair. Senate Bill 1310 amends the Western Illinois University Law to authorize the Western Illinois University Board of Trustees to borrow funds from their WIU Foundation or any qualifying financial institution, provided that the borrowed amount is repaid within five years."

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Speaker Tarver: "The question is, 'Shall Senate Bill 1310 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1325, offered by Representative Mah. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1325, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Mah."

Mah: "Thank you, Mr. Speaker. Senate Bill 1325, as amended, increases the number of dentists on the State Board of Dentistry from eight dentists to 10 in order to ensure that at least one of the board members has a moderate sedation permit and at least one member has a permit in deep sedation and anesthesia. This is being done to give the department more expertise in anesthesia-related matters..."

Speaker Tarver: "Mr. Clerk, out of the record. On page 4 of the calendar, under Third Readings, we have Senate Bill 1346, offered by Representative Morgan. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1346, a Bill for an Act concerning regulation. Third Reading of this Senate bill."

Speaker Tarver: "Representative Morgan."

Morgan: "Thank you, Mr. Speaker. I'm pleased to present Senate Bill 1346 today, which is a consumer transparency bill dealing

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with insurance cards. Ultimately, this is providing two different levels of... of information to consumers with regards to whether their insurance plan is self-funded or fully insured. And the difference there really makes a difference of whether we have state regulation and oversight of your insurance, something that the vast majority of us have no insight, no idea about the type of insurance plan we have. So, the two pieces about this is that it will provide new... new transparency to an individual on their insurance card itself that will indicate whether it's fully insured or self-insured. And then that's just going to help individuals know who's regulating their insurance plan. And then, secondly, it's going to provide the Department of Insurance, starting in 2027, will list online all the new requirements of their insurance plans. I know of no opposition, and I ask for an 'aye' vote."

Speaker Tarver: "The question is, 'Shall Senate Bill 1346 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 109 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And with a constitutional majority, this is hereby, excuse me, declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1348, offered by Representative Ann Williams. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1348, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Williams."

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Williams, A.: "Thank you, Mr. Speaker. This is an initiative of the Cook County Sheriff's Office, which creates a two-tier fee structure for service of summons, service for process on defendants and eviction actions. And what we're trying to do here is to incentivize electronic filing, similar to what's happening at all other courts and all other government institutions, and increase efficiency, sustainability, and customer service within the office. Basically, we've provided that you can still file... you can... if you walk into the office to file electronically... or by paper and you're not prepared to file electronically, we will have kiosks there, similar to what they had in the pandemic, to allow even paper filers to file electronically, keeping costs and fees low. Happy to answer any questions."

Speaker Tarver: "Leader Ugaste."

Ugaste: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

Ugaste: "Good afternoon, Leader Williams. Just a couple quick questions about this. This maintains the current fee if it's filed electronically, correct?"

Williams, A.: "Correct."

Ugaste: "But if it's done by paper, it's going to increase the fee?"

Williams, A.: "Yes."

Ugaste: "Okay. So, for those on our side of the aisle, you may... may want to pay attention that there's an increase of fee if you still use paper. If you decide to do it electronically, though, the cost doesn't go up. Thank you."

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Speaker Tarver: "The question is, 'Shall Senate Bill 1348 pass?' All... all in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 71 voting in 'favor,' 37 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1325, offered by Representative Mah. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1325, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Mah."

Mah: "Thank you, Mr. Speaker. Well, once again, Senate Bill 1325 increases the number of dentists on the State Board of Dentistry from eight to 10 to ensure that at least one of the board members has a moderate sedation permit and at least one member has a permit to... in deep sedation and anesthesia. This is being done to give the department more expertise in anesthesia-related matters. The board also has two dental hygienists and one public member for a grand total of 13 board members. There is no opposition to this bill, and I would appreciate an 'aye' vote."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Inquiry of the Chair. What is the status of Floor Amendment #1?"

Speaker Tarver: "It was tabled."

Windhorst: "Thank you. Will the sponsor yield?"

Speaker Tarver: "She indicates she will."

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Windhorst: "Thank you. Leader, just so we have clarity on our side on what we're voting on. The Floor Amendment 1, which we see in our analysis, we are not considering that amendment. Is that correct?"

Mah: "Correct."

Windhorst: "And so we are simply..."

Speaker Tarver: "Leader Windhorst, I apologize for..."

Windhorst: "I'm sorry."

Speaker Tarver: "...interrupting both of you. The amendment is in Rules, and she does not wish to adopt it."

Windhorst: "Thank you. Thank you, Mr. Speaker. May I continue with questioning?"

Speaker Tarver: "Please."

Windhorst: "Thank you. Leader, so this bill simply is dealing with the Board of Dentistry composition only?"

Mah: "Correct."

Windhorst: "Thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 1325 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1380, offered by Representative Benton. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1380, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

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Speaker Tarver: "Representative Benton."

Benton: "Thank you, Mr. Speaker. Senate Bill 1380 authorizes municipalities to use a government-owned utility pole for public safety purposes. What it does is it creates a permitting process for local government to eliminate an antiquated process for license plate readers and public safety measures. So, this is a bipartisan bill, passed unanimously out of the Senate, and I encourage an 'aye' vote."

Speaker Tarver: "Leader Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker Tarver: "Indicates he will."

Windhorst: "Thank you. Representative, why is this change in the law necessary?"

Benton: "So, when you're trying to do a license plate reader or public safety usage of the utility pole, you have to go through an antiquated process to utilize it. That's why you see a lot of these license plate readers on individual poles with solar panels. This just puts it back in the local control so they can utilize those poles without going through that process."

Windhorst: "And are you aware of any opposition to the bill?"

Benton: "There was the Illinois Energy Association, but that was removed with an amendment in the Senate. There is no opposition currently."

Windhorst: "Thank you."

Speaker Tarver: "The question is, 'Shall... shall Senate Bill 1380 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the

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record. On this question, there are 110 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1392, offered by Representative Ryan. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1392, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Ryan."

Ryan: "Thank you, Mr. Speaker. Good afternoon. I'm here today to present Senate Bill 1392. This is a bill on behalf of the Illinois State Dental Society to streamline dental insurance payments by allowing carriers to send payments directly to providers instead of having dentists collect payments directly or require them up front from patients. The bill is the same as the amended HB2371, which we passed unanimously out of committee and on the floor. Both bills were a result of conversations with the Illinois Department of Insurance. I ask for an 'aye' vote."

Speaker Tarver: "Representative Grant."

Grant: "To the bill. Thank you for bringing this bill to the floor. It's a very good bill. I was at the Dental Society reception not long ago, and the president was talking just exactly about this. So, thank you."

Speaker Tarver: "The question is, 'Shall Senate Bill 1392 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor,' 0 voting

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'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Readings, we have Senate Bill 1422, offered by Representative Johnson. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1422, a Bill for an Act concerning employment. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Johnson."

Johnson: "Thank you, Mr. Speaker. Senate Bill 1422 amends the Lodging Services Human Trafficking Recognition Training Act. Provides that a unit of local government regulating an employer or a law enforcement agency with jurisdiction over an employer may, in the course of its regulatory or enforcement duties, monitor and enforce compliance with the act. When the General Assembly enacted these training requirements in 2019, the law did not then include penalties for noncompliance, which led to some inconsistent enforcement. In 2021, the law was then expanded to include restaurants and truck stops, but the necessary conforming changes were not made to ensure uniform enforcement across all covered businesses. Senate Bill 1422 corrects this by providing a clear enforcement structure that does indeed align with legislative intent. The bottom line is Senate Bill 1422 strengthens Illinois' commitment to combating human trafficking while providing businesses with a reasonable pathway to compliance, and this legislation reflects a balanced approach that promotes the awareness and enforcement in a fair and effective manner."

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Speaker Tarver: "The question is, 'Shall Senate Bill 1422 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 109 voting in 'favor,' 0 voting 'opposed,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Representative Davis, for what reason do you seek recognition?"

Davis, W.: "Thank you very much, Mr. Chair. I appreciate the indulgence of the body."

Speaker Tarver: "Point of personal privilege?"

Davis, W.: "As we saw earlier today..."

Speaker Tarver: "A point of personal privilege?"

Davis, W.: "I'm sorry, yes. May I have a point of personal privilege?"

Speaker Tarver: "Please proceed."

Davis, W.: "I apologize. As you saw earlier today, we had the men of Omega Psi Phi in the gallery today, joining us here in Springfield, lobbying and advocating for issues that are important to them today. As you see to my right, in the gallery as well are the men of the organization that I'm very proud to be a member of, and that is Kappa Alpha Psi Fraternity, Incorporated, along with my colleague, Representative Jawaharial Williams. We are both members of that organization, founded in 1911 at Indiana University. They are here today continuing the tradition of what we call the Divine Nine organizations, which are representative of all the historically Black fraternities and sororities. You...

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we saw the AKAs, the Deltas, the Sigma Gamma Rhos, the men of Alpha Phi Alpha, Phi Beta Sigma. Today, Omega Psi Phi, and today, again, the men of Kappa Alpha Psi Fraternity, Incorporated are joining us today. Earlier in the year, we passed a resolution in support of our anniversary, so I won't belabor that point. But again, I respectfully ask that the Members here on this floor, as you have acknowledged all other Divine Nine organizations that have joined us today, please acknowledge the men of Kappa Alpha Psi Fraternity, Incorporated that are standing to my right in the gallery. Definitely appreciate that. As we know, we all claim to be the... the best. So, I'm going to take this opportunity, since everybody else has gone, to acknowledge that, in this case, the last is indeed the best. Thank you very much gentlemen."

Speaker Tarver: "Mr. Clerk, Committee Reports. Sorry. Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees will be meeting this afternoon: At 2 o'clock, Elementary & Secondary Education: Administration, Licensing & Charter Schools will meet in Room 115; Gun Violence Prevention will meet in Room 118; Labor & Commerce will meet in Room 114; State Government Administration will meet in Room 122; Adoption & Child welfare will meet in Room D-1. Meeting at 4 o'clock is Higher Education in Room 122."

Speaker Tarver: "We will go to committees and then return to the floor. The House shall stand at recess until the call of the Chair."

Speaker West: "Mr. Clerk, Committee Reports. West in the Chair."

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Clerk Hollman: "Committee Reports. Representative Scherer, Chairperson from the Committee on Elementary & Secondary Education: Administration, Licensing & Charter Schools reports the following committee action on May 21, 2025: recommends be adopted is Floor Amendment(s) 1 to House Joint Resolution 20... correction, Floor Amendment(s) 1 to House Joint Resolution 12, Floor Amendment(s) 1 to Senate Bill 405, Floor Amendment(s) 2 to Senate Bill 1920. Representative Hirschauer, Chairperson from the Committee on Gun Violence Prevention reports the following committee action taken on May 21, 2025: recommends be adopted is Floor Amendment(s) 3 to House Joint Resolution 26. Representative Evans, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on May 21, 2025: recommends be adopted is Floor Amendment(s) 2 to Senate Bill 1799, Floor Amendment(s) 2 to Senate Bill 2503. Representative Blair-Sherlock, Chairperson from the Committee on State Government Administration reports the following committee action on May 21, 2025: recommends be adopted is House Resolution 261. Representative Ness, Chairperson from the Committee on Adoption & Child Welfare reports the following committee action taken on May 21, 2025: do pass Short Debate is Senate Bill 324. Representative Stuart, Chairperson from the Committee on Higher Education reports the following committee action taken on May 21, 2025: do pass Short Debate is Senate Bill 409; recommends be adopted is Floor Amendment(s) 2 to Senate Bill 1958."

Speaker West: "Proceeding to Orders of Senate Bills on Third Reading, on page 3 of the calendar, we have Senate Bill 1265,

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Representative Blair-Sherlock. Representative Blair-Sherlock. Mr. Clerk, please read the bill."

Clerk Hollman: "Senate Bill 1265, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Tarver: "Representative Blair-Sherlock."

Blair-Sherlock: "Thank you. This is a very simple bill. What it does is it changes the reporting date for the AG's Office to January 31 of every year, starting in 2026, rather than July 31 of every year because of the way the data's collected and it just makes more sense. It's just that simple, and I would... oh, passed unanimously through the Senate, and I would ask for an 'aye' vote. Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1265 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 4 of the calendar, under Third Reading, we have House... Senate Bill 1463, Leader Mah. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1463, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker West: "Third Reading. Leader Mah."

Mah: "Thank you, Mr. Speaker. Senate Bill 1463 is identical to House Bill 3019, which passed the House with bipartisan support early last month. It's an agreed bill with a component that allows for prelicensure practice for dental school

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graduates and dental hygienists waiting for their licensure.  
There's no opposition. I would appreciate an 'aye' vote."

Speaker West: "The question is, "Shall Senate Bill 1463 pass?"  
All in favor vote 'aye'; all opposed vote 'nay.' The voting's  
open. Have all voted who wish? Have all voted who wish? Have  
all voted who wish? Mr. Clerk, take the record. On this  
question, there are 111 voting in 'favor,' 0 voting 'against,'  
0 voting 'present.' And this bill, having received the  
constitutional majority, is hereby declared passed. Moving on  
to Senate Bill 1466, Leader Morgan. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1466, a Bill for an Act concerning  
business. Third Reading of this Senate Bill."

Speaker West: "Third Reading. Leader Morgan is recognized."

Morgan: "Thank you, Mr. Speaker. Senate Bill 1466 amends the  
Business Corporation Act of 1983. This is essentially fixing  
a loophole where we have a lack of parity between businesses  
that were founded after 1982 and those that were founded  
before 1982. So, this is really an effort to make sure we're...  
we're creating parity for businesses. There are only a handful  
of businesses in Illinois that this would apply to, to make  
sure that minority shareholders continue to have the rights  
that all other businesses provide. I know of no opposition,  
and I ask for an 'aye' vote."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "He indicates he will."

Windhorst: "Thank you. Leader Morgan, what is the purpose of  
cumulative voting in the corporate standpoint?"

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Morgan: "Yeah, so... so the idea of cumulative voting, again, really deals with... is a little bit of an outdated term, basically allowing for minority shareholders to continue to have a voice when they have corporate meetings and corporate votes. So, this is a way to make sure... and this is something all other businesses in Illinois over the last 45 years have. So, this is creating that kind of parity. And, again, the real purpose here is to protect the minority shareholders."

Windhorst: "And just so I'm clear, this bill would allow corporations, that limited number that we've talked about, to eliminate cumulative voting if they wished or to allow it if they wished. Basically, it'd be discretionary."

Morgan: "That's correct."

Windhorst: "Yeah, and those currently prior to 1982 are required to have it, and this would give them the discretion to remove it?"

Morgan: "That is correct."

Windhorst: "Now, is there any opposition to this bill as far as you're aware?"

Morgan: "There's not."

Windhorst: "All right. Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1466 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 109 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. Moving on

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to Senate Bill 1467, Representative Kelly. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1467, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker West: "Representative Kelly."

Kelly: "Thank you, Mr. Speaker. Senate Bill 1467 is a vehicle services omnibus from the Illinois secretary of state. This bill sets the antique vehicle plate fee at \$6 per year, restricts the release of personal data and vehicle records. It clarifies registration proof validity for 30 days, suspends registration for unmet insurance requirements, limits short-term permits for rebuilt vehicles to licensed rebuilders, and it also expands the secretary of state's authority to approve forms used by service providers. It would be effective immediately and respectfully ask for a 'yes' vote."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "Indicates he will."

Windhorst: "Thank you. Representative, this, I believe, is the same or very similar to a House Bill we passed earlier this year. Is that House Bill 2335? Is that correct?"

Kelly: "That's correct. It's identical to that bill."

Windhorst: "And I believe that had a almost a partisan roll call vote. And the issue is and just to allow you to address it again, there is a provision in the bill that prohibits the release of information for immigration enforcement purposes, except as currently authorized by statute, which would be a court order, judicial warrant, or subpoena issued by a state

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or federal court. And my understanding is that is included because it's required by the state's TRUST Act. Is that an accurate statement?"

Kelly: "That's correct."

Windhorst: "So, if, at some point, the TRUST Act is either repealed or removed or amended in some way, this provision could be changed as well?"

Kelly: "Yes, it could be, potentially."

Windhorst: "Thank you. For Members on our side, if you want to look at your vote, I believe our side was all opposed on HB2335. Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1467 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 72 voting in 'favor,' 38 voting 'against,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. Representative Benton, for what reason do you rise?"

Benton: "Thank you, Mr. Speaker. please let the record reflect that I intended to vote 'yes' on Senate Bill 1466."

Speaker West: "The record shall reflect. On page 4 of the calendar is Senate Bill 1504, Representative du Buclet. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1504, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker West: "Representative du Buclet."

du Buclet: "Thank you, Mr. Speaker. I am here to present Senate Bill 1504. It's a bill that strengthens our support for

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children and young adults in the care of DCFS. The bill ensures better planning for permanency, stronger support for kinship caregivers, and a smoother transition for youth aging out of care. Specifically, it provides planning for housing, education, employment, financial security, physical and mental health, adult services, connections, parenting support, if applicable, and social and community relationships. And I urge an 'aye' vote. Thank you."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. Representative, what brought this bill forward?"

du Buclet: "This bill was an... was an initiative of the Loyola... Loyola Law Center, the Foster Care Alumni Association, and the guardian ad litem."

Windhorst: "And what specifically are we hoping to address with these changes?"

du Buclet: "So, some of the children who have gone through the system have felt like they didn't have enough support when they aged out. They didn't have the... the correct skills or the... or the right planning to lead... to live successful lives. So, they got together and went back to DCFS to ask if they could add some of these issues to their planning as they are aging out of the system."

Windhorst: "Thank you."

du Buclet: "Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1504 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting

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is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 4 is Senate Bill 1550, Representative Coffey. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1550, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker West: "Representative Coffey."

Coffey: "Thank you, Mr. Speaker. Senate Bill 1550 allows library grants administered by the secretary of state to be used to improve or enhance security in libraries. The secretary of state will authorize existing funds and appropriations to be expended for this new purpose. This bill is identical to HB 2747, which passed unanimously, and I ask for an 'aye' vote."

Speaker West: "The question is, 'Shall Senate Bill 1550 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111... 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page 4 is Senate Bill 1446, Representative Moeller. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1446, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker West: "Representative Moeller is recognized."

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Moeller: "Thank you, Mr. Speaker. Senate Bill 1446 requires the Office of the State Fire Marshal to track and record the manner of death for all firefighters in Illinois, including those that are from suicide and various types of cancer. If this bill is passed before June 1, 2025, then this bill will go into effect January 1, 2026, and if passed after May 31, 2025, it will go into effect June 1, 2026. I know of no opposition and would ask for an 'aye' vote."

Speaker West: "The question is, 'Shall Senate Bill 1446 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 4 of the calendar is Senate Bill 1441, Representative Johnson. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1441, a Bill for an Act concerning employment. Third Reading of this Senate Bill."

Speaker West: "Representative Johnson is recognized."

Johnson: "Thank you, Mr. Speaker. Senate Bill 1441 amends the Illinois Secure Choice Savings Programs Act to specify that enrollees in Secure Choice may have both a traditional IRA and a Roth IRA, clarify the grounds on which the employer may be considered noncompliant, and authorize the Illinois Secure Choice Savings Board to enter into agreements with other states to achieve cost savings through economies of scale. It also provides clarification that employers do not have to enroll their employees in Secure Choice until the employer...

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employees have worked for them for 120 days. The initial purpose of the bill was to ensure that Illinois Secure Choice enrollees can participate in the federal Saver's Match that takes effect in the 2027 tax year by clarifying that enrollees may have both a Roth and a traditional. Secure 2.0 of the federal law, passed in 2022, establishes a federal Saver's Match that will take effect in tax year '27. The federal Saver's Match is a 50% match of eligible retirement contributions up to \$2,000, but the match can only be deposited into the traditional IRA. Ninety-nine percent of Illinois Secure Choice enrollees utilize a Roth IRA option rather than a traditional IRA option. This is similar.. this is the same bill as House Bill 1435, which passed out of committee. I want to reiterate once again and thank Members of the committee for helping amend the language that clarifies, as I said earlier, that employees have to have been employed for 120 days, and this is to resolve concerns from employers about the administrative costs of enrolling our seasonal or short-term employees. Employees can still opt out if they wish. It did pass the Senate on a bipartisan vote, and that's what I have."

Speaker West: "For discussion, Representative Reick is recognized."

Reick: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "He indicates he will."

Reick: "Representative, we had a pretty robust discussion about this in.. in committee, and we went out on partisan leave primarily because of the issue of part-time employees being

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enrolled in this... this program. Can you expound on that please or elaborate on what... what this is about with part-timers?"

Johnson: "They do not have to enroll as employees if they have worked less than 120 days."

Reick: "But do..."

Johnson: "They'd have to be employed for two years before they can even be registered."

Reick: "I'm sorry, say that again."

Johnson: "They'd have to be employees for two years until they can even be registered as part-time employees."

Reick: "Right, but do the... does being a part-time employee add to the... add to the number of employees that have to be part of the organization in order for there to be a requirement of enrollment?"

Johnson: "Yes. They would be part of the five, yes."

Reick: "Okay. The other part we had concerns about are the penalty provisions that are in place if the employer fails to follow through on this. Would you please explain that?"

Johnson: "So, the employer, obviously, if they have an employment... or a retirement package themselves, they can sign up. They have the option of working with the Treasurer's Office to set a portal up, to set a program up. If... in the case in which they are fined, I think we've got well over 90% they... in which they... if they... so, they have up to 120 days to enroll their employees. Once they've been notified, they have up to 120 days to come into compliance with the act, which basically over... I think around 90% of the employers that have been fined have had their... their money returned to them once they've come into compliance."

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Reick: "What is the... how much... what is the penalty?"

Johnson: "Two-fifty per employee for the first calendar year, 500 per employee for each subsequent calendar year the employer is compliant."

Reick: "And that includes full or part-time employees? The penalty provides for penalties for both full and part-time?"

Johnson: "Yes, Representative, it does."

Reick: "To the bill."

Speaker West: "To the bill."

Reick: "Again, I think... I think we covered the two parts of the bill that were objectionable to us in committee. The fact that this is an administrative burden to small employers by it... because of the... of the requirement of making part-time employees fold them into the process. Nobody's against self... you know, having people put money away for a rainy day and for their retirement. However, I believe that this is a stretch in forcing employers, once again, to do something that is prudent on the part of the employee, and if they want to offer it voluntarily, that's fine. But to do it on the basis of a requirement with penalties attached is... is a little bit too far. So, I would urge an 'no' vote on this bill. Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1441 pass?' All in favor vote 'aye'; all opposed say... vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 74 voting in 'favor,' 37 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Moving

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on to page 5, Senate Bill 1559, Leader Ann Williams. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1559, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker West: "Leader Ann Williams."

Williams, A.: "Thank you, Mr. Speaker. In June of 2022, a horrible tragedy occurred in my district on Irving Park Road when a gentleman, who was a volunteer with our political organization, crossed the street and was struck and killed by a... a moving vehicle. In the wake of that accident, I worked with other local elected officials, CDOT, and IDOT to really take a deep dive into why this tragedy occurred, what we could do on the roadways to mitigate future tragedies like that from happening. And in the process, we entered into a historic memorandum of understanding with IDOT and CDOT to focus on traffic studies and working through opportunities to make our streets safer in the wake of such tragedies. This bill we are considering today attempts to memorialize and codify some of those deeper conversations in the wake of a fatality, pedestrian or bicycle, in hopes that we can avoid future tragedies. And I'm happy to answer any questions."

Speaker West: "Leader Windhorst is recognized for discussion."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. Leader, this bill is going to require IDOT to conduct a traffic study following the occurrence of a crash involving a pedestrian fatality. Is that correct?"

Williams, A.: "Well, actually, IDOT is currently required to conduct such a study already. This just puts language in to

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require kind of a deeper dive into such tragedies. So, we have language in there about looking at opportunities to mitigate, to work with other agencies to solve the issue of the increasing number of fatalities that we're seeing on our roadways. So, Irving Park Road is a state roadway, so we did have this historic MOU. We just kind of wanted to make sure that other... other communities could utilize the same process without having to take extraordinary steps."

Windhorst: "And so, I think you've hit on this. The information will be shared with local entities as well as being used by IDOT?"

Williams, A.: "Absolutely, and... and like under current law, any studies, resulting studies, information, materials that come out of that are also to be shared publicly. So, it's really just taking a deeper dive and a closer look at these traffic fatalities in the hopes that we prevent them in the future. And, sadly, there have been a number of pedestrian and bicycle fatalities in my community just in the past five years, so it's something that we'd really like to see passed and hopefully to save some lives."

Windhorst: "Are we anticipating any fiscal impact as a result of these requirements?"

Williams, A.: "I... since the studies are already required under law, I don't anticipate any additional cost."

Windhorst: "Thank you."

Speaker West: "The question is, "Shall Senate Bill 1559 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this

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question, there are 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Proceeding to Senate Bills on Third Reading, on page 5 is Senate Bill 1583, Representative Johnson. Representative Johnson. Out of the record. On page 5 is Senate Bill 1584, Representative Faver Dias. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1584, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker West: "Representative Faver Dias."

Faver Dias: "Thank you, Mr. Speaker. Illinois is currently facing a significant educator shortage, a challenge that we are actively addressing through multiple strategies at the state level. One of these is the use of short-term approvals for teacher and paraprofessional licensure, which is currently implemented through administrative rule. Senate Bill 1584 proposes two key changes. It will codify the existing short-term licensure approval process, ensuring it is established in law. And second, it will allow for an extension of the expiration date for a short-term license if the educator has taken FL... FMLA during the approval period. While hold... while holding a short-term license, educators are required to complete all necessary steps to obtain full licensure and appropriate endorsements in their subject area. I ask for an 'aye' vote."

Speaker West: "The question is, 'Shall Senate Bill 1584 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this

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question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page 5 of the calendar is Senate Bill 1607, Representative Meyers-Martin. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1607, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker West: "Representative Meyers-Martin."

Meyers-Martin: "Thank you, Mr. Speaker. I would like to present Senate Bill 1607 to this body. It's a result of the recommendation of the Underground Railroad Task Force of the 103rd General Assembly, and it creates the Illinois Freedom Trails Commission Act. It establishes the commission that shall be to explore, research, and commemorate the journeys of the freedom seekers and the sites of the... and landmarks in the state that became the networks of the Underground Railroad. There are currently 429 Underground Railroad sites in Illinois. This will implement educational, landmark preservation, and grant programs and sets forth provisions concerning membership, terms, administrative support, and staff. I ask for an 'aye' vote."

Speaker West: "The question is, 'Shall Senate Bill 1607 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. On page

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5 of the calendar is Senate Bill 1612, Representative Meyers-Martin. Mr. Clerk, read the bill."

Clerk Bolin: "Senate Bill 1612, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker West: "Representative Meyers-Martin is recognized."

Meyers-Martin: "Thank you, Mr. Speaker. Senate Bill 1612 replaces the enacting clause of the original bill and modifies the thresholds for competitive bidding under the Park District Code, the Conservation District Act, and the Downstate Forest Preserve District Act. Provides that all contracts involving an expenditure in excess of \$60,000 for supplies and materials and \$30,000 for work shall be required for a competitive bid."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. Representative, as you outlined, just so I have it clear, the bid threshold for supplies or materials will increase from 30,000 to 60,000 for park districts, forest preserve districts, and conservation districts."

Meyers-Martin: "Yes."

Windhorst: "Is that correct?"

Meyers-Martin: "Yes."

Windhorst: "The work threshold of 30,000 will remain the same."

Meyers-Martin: "Yes."

Windhorst: "And the... a board can set a policy for a lower bid threshold for supplies or materials other... lower than 60 if it wishes."

Meyers-Martin: "Yes, they can."

Windhorst: "Thank you."

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Meyers-Martin: "Okay. Thank you."

Speaker West: "The... the question is, 'Shall Senate Bill 1612 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 98 voting in 'favor,' 13 voting 'against,' 0 voting 'present.' And the bill, having received a constitutional majority, is hereby declared passed. Moving on, on page 5 is Senate Bill 1616, Representative Katz Muhl. Mr. Clerk, read the bill."

Clerk Bolin: "Senate Bill 1616, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker West: "Representative Katz Muhl."

Katz Muhl: "Thank you, Mr. Speaker. SB1616 is a joint initiative of a coalition of faith-based organizations in partnership with the State Board of Education. We have created a resource calendar, nonbinding and nonexclusive, that will allow people to help schedule major school events with advanced knowledge of when holidays are happening for significant religions and cultures in the state. I am thankful to the participation of the State Board of Education to come to consensus on this bill, and I'm open to any questions about how this resource tool would help our schools. Thanks so much."

Speaker West: "Leader Windhorst is recognized for discussion."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. This information is presented for informational purposes only for... to school districts. Is that correct?"

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Katz Muhl: "Exactly. The most common thing we hear is, 'Oh, my goodness, I wish I had known. We would have tried to plan differently.' And so, we're getting that information in people's hands early so that they have it and can do the best they can."

Windhorst: "Is there any requirements that schools schedule around those holidays or commemorative days that are listed?"

Katz Muhl: "It is not required. It's advisory information."

Windhorst: "And where will this information be available?"

Katz Muhl: "On the ISBE website and also through other ISBE resources, and the goal is to have it about two years in advance because that's when, for instance, academic deans and activities deans might be doing scheduling."

Windhorst: "Thank you."

Katz Muhl: "You're welcome."

Speaker West: "The question is, 'Shall Senate Bill 1616 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 111 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Moving on, on page 5 is Senate Bill 1672, Representative Mussman. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1672, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker West: "Representative Mussman."

Mussman: "Thank you, Mr. Speaker, Members of the House. Senate Bill 1672 creates a one-year requirement for schools to report

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to the State Board of Education information about which early learning screening tools they are using to evaluate the potential for dyslexia or other learning delays in students in grades kindergarten through third grade. This reporting will be done in an already existing form that ISBE uses for schools to annually report information about which assessment tools they are utilizing. The Illinois State Board of Education will then report these findings to the General Assembly as well as post the information on their website no later than March 1, 2027. As schools continue to update their literacy practices to align with the evidence-based guidance in the recently adopted State Comprehensive Literacy Plan, this information will give us insight into which tools the schools are using to identify and assist students at risk of reading difficulties and inform our potential next steps. I am aware of no remaining opposition. I'm happy to answer questions. I request an 'aye' vote."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "Indicates she will."

Windhorst: "Thank you. It appears with the amendment this information will also be available on ISBE's website. Is that correct?"

Mussman: "Yes."

Windhorst: "Is there... or, I should say, will the information regarding early literacy screeners be reported in the aggregate or will personally identifiable information be included?"

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Mussman: "No personally identifying information will be included."

Windhorst: "So..."

Mussman: "We're just asking which tools they're using. We're not asking which students received which tool."

Windhorst: "Very good. And will the information include the number of students using each tool, or will that be separate?"

Mussman: "I believe it will include the number of students using each of the tools."

Windhorst: "And is there any opposition to this bill?"

Mussman: "Not that I'm aware of any longer. I believe the amendment removed the last of the opposition."

Windhorst: "And just a general overview, what are we hoping to accomplish by putting this into law?"

Mussman: "So, again, we... there are a great variety of screening tools that are out there. Some are more effective than others. We would like to have better understanding of whether or not all of our students are universally being screened, what kind of screeners are being used, or whether or not there are only subgroups that are being screened, such as maybe English-language learners or children who have already been identified as perhaps having difficulty with reading, and, again, which screeners those... are being used for those students individually. We're sort of like on a fact-finding mission, again, to help inform perhaps what next steps we might want to provide, what higher guidance we might want to provide on how to better use these screening tools to our advantage."

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Windhorst: "And the information gathered, do we anticipate that being helpful to the General Assembly, state government, the local school districts, all of the above?"

Mussman: "A little bit of all of the above. I know that there are some literacy-facing organizations that are very eager to see this information and be able, again, to use it specifically. So, we do have organizations like Stand for Children and Everyone Reads Illinois that are especially excited to... to see these results. But, in general, they will be a benefit to all of us."

Windhorst: "Thanks."

Speaker West: "The question is, 'Shall Senate Bill 1672 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 110 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Going back to page 4 on... on the calendar is Senate Bill 1491, Representative Ness. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1491, a Bill for an... for an Act concerning local government. Third Reading of this Senate Bill."

Speaker West: "Representative Ness."

Ness: "Thank you, Speaker. So, Senate Bill 1491 is an initiative of ILETSB that allows them to create curriculum for a certified therapy dog team training for critical trauma teams and... and other kinds of... crimes across the state where having a therapy dog present turns... turns out is a really good thing."

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So, there's no opposition to the bill, and I ask for your support."

Speaker West: "For discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. Representative, it appeared there was some opposition among the Republican Senators, maybe three 'no' votes. Our understanding is that that might have been due to concerns about the use of current limited resources for ILETSB for this type of program. Do you have a response to that concern, or do you believe there are resources sufficient for this program?"

Ness: "So, my understanding is that they already have the curriculum, and this just allows them to... it allows them to incorporate it into the other offerings. There are agencies across the state that are already utilizing this. I have local law enforcement divisions in my district that have therapy dogs. So, this is just really allowing ILETSB to take advantage of their opportunity to... to offer this to law enforcement around the state."

Windhorst: "Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1491 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 87 voting in 'favor,' 24 voting 'opposed,' 0 voting 'present.' And this bill, having received the constitutional majority, is hereby declared passed. On page

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5 of the calendar is Senate Bill 1560, Representative LaPointe. Mr. Clerk, read the bill."

Clerk Hollman: "Senate Bill 1560, a Bill for an Act concerning mental health. Third Reading of this Senate Bill."

Speaker West: "Representative LaPointe is recognized."

LaPointe: "Thank you, Mr. Speaker. Senate Bill 5060 (sic-1560) is the third bill to come out of our Illinois Children's Behavioral Health Transformation Initiative. And this is our initiative that improves behavioral health access for youth who have significant behavioral health challenges by streamlining how families access care and streamlining our resources. So, the initiative overall is led by our chief behavioral health officer, and it brings together our six child-serving state agencies. We've had three bills to come through this initiative. This is the third bill. So, two of them are already law. This bill specifically gets us closer to implementing universal mental health screenings in Illinois public schools, grades three through 12. There's been precursor work to this bill, of course. So, specifically, the bill requires ISBE to make available resource materials for schools to implement universal mental health screenings, including model procedures and guidance, aka model policies, and that's by September 2026. The bill provides that the mental health screening shall be offered by school districts to students in grades three through 12 at least once a year. And beginning with the 2027-'28 school year, the bill details that the provisions will only be effective for the years that the state, through ISBE, has successfully procured a screening tool that our schools districts could use for free.

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Of the utmost importance. Every single school district, with this bill, has to offer a universal mental health screening, but every single family and student can opt out. So, there is an opt out provision. School districts do have to offer the universal mental health screenings, but parents and guardians and students themselves can opt-out. There is another part of the bill that pertains to making sure our hospital providers are trained on our BEACON portal, but I think people are most interested in the mental health screenings. So, I'll leave it at that, Speaker, and I'm happy to answer any questions."

Speaker West: "For discussion, Representative Reick is recognized."

Reick: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Reick: "Representative, we had a real good conversation in the last committee, informally on this one, and I'd like to put some of those questions that I put to you there onto the record. First of all, what's the difference between the type of screening that we're doing now in most of the schools here in Illinois and what you anticipate this screening to be? Where do they differ? How do they... how do they differ?"

LaPointe: "Yeah, that's a great question. So, because there were precursor works... work to this bill, including a landscape scan of what all our school districts are doing for mental health screenings, we know that about 28 percent of our school districts in Illinois are currently using a mental health screening and then an additional... and... and that's universal, meaning that they are kind of having a mechanism to use the screening on every child at least once a year. An additional

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40% of schools are using some kind of mental health screening but not necessarily universal. So, that's what's happening today. But I do want to be clear that a mental health screening is... is a screening. It's not a clinical assessment at all. It's like a tool that we use to discern if there... if kids are at risk and if they have deeper behavioral health issues. But it's... it's almost like a cursory tool that is used."

Reick: "It's... okay, I'll... I'll accept that. Who will be conducting these screenings? How will they be conducted?"

LaPointe: "So, the bill is not prescriptive on who at the individual school districts' level will conduct these screenings. However, what we also know, and this came out in an amendment in the Senate, is the screenings are intended and... and the... the model that ISBE will use for its model policy, they're actually intended to be self-assessments, which is one of the reasons why the... the grade level was moved up from... it was going to be like, you know, K through 12, and now it's three through 12 because third graders are actually capable of... of doing a self-assessment."

Reick: "Can you describe what is a self-assessment?"

LaPointe: "And I just used the word 'assessment,' and that was an error..."

Reick: "I'm sorry..."

LaPointe: "Screening."

Reick: "We had this problem."

LaPointe: "Yes."

Reick: "If I say... folks, if I say assessment, I mean screener."

LaPointe: "There we go."

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Reick: "I'm sorry, it just seems to slip out."

LaPointe: "We've got clarity. So, for a... a younger person, like in third or fourth grade, it... it could even exist on a tablet, where the young student answers a series of questions, maybe even with graphics that say, 'I am feeling happy. I am feeling sad. I am feeling worried.' It could be as simple as that, Rep."

Reick: "Thank you, Mr. Speaker. Okay, so it can be done on a tablet. Will these results of this screening then be captured electronically? It seems that they would be."

LaPointe: "I mean, if the screening was done on a tablet, by design, they are captured electronically."

Reick: "Okay, if they're not done on a tablet, how are they going to be captured?"

LaPointe: "Well, the only other way I know other than a tablet or e-device would be on paper."

Reick: "I'm sorry?"

LaPointe: "The only other way I can think of, if it's not on an e-device, would actually be on paper."

Reick: "On paper."

LaPointe: "And... and this is going to be up to the districts because, as you know, ISBE will put out model... a model policy by September 2026. But it's a model policy that ticks on some things that the local school districts' policies have to address. But the model policy is not going to be a five-point guide of what the school districts have to be. So, there's a lot of discretion left up to each individual school district."

Reick: "So, okay, you just swerved into something here. You... you say that the individual school districts will be given the

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opportunity to adjust what has to be assessed. Is that what you said, or was I mistaken?"

LaPointe: "I'm trying to... the school districts will have to implement a universal mental health screening in their schools."

Reick: "Okay."

LaPointe: "And what the model policy at ISBE will say and... and what is actually in the bill is it... it points to what has to be included in not the screening itself but in the process of setting up universal mental health screenings in schools. So, for instance, those... the whole mental health screening process at the district level will have to include the option to opt out. It will have to address confidentiality and privacy concerns."

Reick: "So, you're talking about process here in... in this regard."

LaPointe: "Correct."

Reick: "Okay, great."

LaPointe: "Yeah, there's no prescription for what the actual screening itself has to include."

Reick: "Okay, very good. What safeguards are in place to protect confidentiality here?"

LaPointe: "So, that will... that will be... there'll be some model guidance coming from ISBE in September in 2026, and that will just be model guidance. So, I can't tell you prescriptively exactly what safeguards for data privacy will exist, but what I can tell you is this is something that our school districts deal with every day right now. As... as you heard me say, 28% of our school districts today have a mental health screener, and they have data privacy policies on the books. All our

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school districts have lawyers that are currently managing this."

Reick: "Okay. I had our staff person pull a random sample of different types of screenings that are done among various schools around the state, and I'm assuming that what you're doing is you're taking all of these different screeners and you are compiling what you consider to be the proper screenings on a grade level out of these questions and other questions that... or other things that may come to light, excuse me, in the meantime. Am I correct on that?"

LaPointe: "Well, ISBE already undertook a landscape scan of the current mental health screeners being implemented right now across Illinois and then they have until September 2026 to actually procure a mental health screener that school districts will be able to use for free. Although, they don't have to. School districts can also use their own mental health screener. So..."

Reick: "Do they... do those... do those individual screeners that are being used by school districts have to be approved by ISBE pursuant to the screener that you're going to use as your model?"

LaPointe: "I don't know the answer to that question, Rep. And... and that's a question that could pertain to the bill, but it could also pertain to the screeners that are in use today at school districts around the state."

Reick: "Let's move over to the... to the content of these screenings. What... what's going... what are we going to focus on? What are we going... what questions are we going to ask? Do we know what questions are going to be asked within these

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screenings? And... and how are you going to do that from a third-grade to a 12th-grade level?"

LaPointe: "Well, as I described before, and... and I will fully admit, I am not an expert on mental health screenings that are in use or will be in use in the future, but screenings seek to discern if a student, in this case age... grades 3 through 12, are at risk for behavioral health issues or are having current behavioral health issues or are having socioemotional issues. And the whole point of a screener is to just identify issues early."

Reick: "Okay, then..."

LaPointe: "So... so, and a... a possible next step would be a school social worker actually has a conversation with the student."

Reick: "Okay, who's going to connect the dots between the answers that are given on that screening and moving over to a conversation with the school social worker or counselor? Somebody's going to have to do what will commonly be referred to in my lingo as an assessment. Who's going to make that... who's going to make that determination?"

LaPointe: "That would be up to the school district to decide."

Reick: "So... so, the standard screener is something that is going to be statewide, but the school district is going to have its own determination as to whether or not the answers on a particular child's screening rises to the level of something that requires intervention by a school counselor or a social worker?"

LaPointe: "That's a fair characterization of actually what happens today. I mean, there is human discretion involved in almost every single thing that happens in life."

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Reick: "Mr. Speaker, may we move this to Standard Debate, please?"

Speaker West: "We are now on Standard Debate."

Reick: "Thank you, sir."

Speaker West: "If you could bring your questions to a close, that'd be great."

Reick: "I'm sorry?"

Speaker West: "But if you could bring your question to a close, that would be great."

Reick: "This is a pretty important bill, Mr. Speaker, and I'm asking for some latitude here. We don't know the questions that are going to be asked. I mean, what will be the... what will be the, you know, if I'm looking for depression, if I'm looking for self-harm... indications of future self-harm that may be part of a diagnosis, these are kinds of things that I think we deserve to know. What... how deep are we going to go into these screenings in order to determine what we think will be a proper way to assess a child's risk toward future mental... mental health problems?"

LaPointe: "What you're describing would play out at each individual school and in each individual school district, and a school or a district would have a protocol for that. And a screener is a pretty cursory first step. But in terms of having an actual protocol for who exactly at a school or at a district level is looking at the data from the screenings, each individual school district will be building up their protocols for that. And... and to be clear, we have 28% of school districts that are currently doing this."

Reick: "Thank you. To the bill."

Speaker West: "To the bill."

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Reick: "There's no question in this state that we... there's no question that we have a mental health problem among our youth. Sources are peer pressure, bullying, something that even somebody as old as I had to put up with when I was in grade school. But now, social media, radical culture change, things like that have made it even worse on today's kids than it is in previous generations. Our children are being torn in ways that could not have been imagined and are questioning not only who they are now but what they are or why they are here. A big reason why our children are being torn by the fact that they are constantly confronted with discussions of depression, personal inadequacy, and stories of self-harm and are glued to social media that paints a false picture of the rest of the world having a great big party that they haven't been invited to. Being impressionable. Kids are going to take this internally, and they're going to do things with... to themselves or... or they're going to internalize them in ways that move their... move their mental acuity and their mental health in different directions, ones that we haven't anticipated. Yes, we need... we need work on this sort of thing. And on its face, this... this whole idea of mental... of mental health screening is a good idea. It's a good idea, but not in this case as far as... for reasons I'll say. The devil is in the details. These screenings are geared toward identifying potential issues based upon answers given to specific questions. It's only fair to ask, what are the areas of concern to be addressed? We're not able to be given the answers here. We don't know. The specific questions, how they would be adapted for different grade levels, we don't know.

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For instance, will third graders be asked if they have someone... if they know someone who's committed suicide or has contemplated suicide or if they've contemplated suicide themselves? We don't know. To say that these... these assessments or these screeners will conform to some standard of best practices is not enough since I've seen too many instances of best practices being developed to satisfy the demands of one constituency at the extends of... at the expense of others. I'm not saying it's happening here, but in today's superheated climate, it's better that all the cards are laid face up on the table. The bill also provides that on or before September 2020... September 1, 2026, the Board of Education, in consultation with the Children's Behavioral Health Transformation Team in the Office of the Governor and relevant stakeholders, which in very backhanded way do include parents but are not specifically mentioned in this, be given... shall report on work and make... and the resource materials, including model procedures from guidance to phased approach to implementing universal mental health screening in schools. It doesn't specify to whom the report shall be made. The General Assembly is about to pass a bill, because it wouldn't be here if it hadn't already adhered to the Welch rule, we're about to pass a bill that's going... stepping into the dark. We're... we're asking schools... we're demanding that schools start giving prospective diagnoses. And I'm going to say diagnosis or assessment based upon a screening. If you go into... if you're having your vision tested or your hearing tested in school, you have..."

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Speaker West: "Representative, please bring your remarks to a close."

Reick: "Please, Mr. Speaker, may I have just a few more minutes? Thank you. This is important. This is an important bill. You check for astigmatism. You check for a pierced eardrum. The kid can't hear, the kid can't see, the kid can't color within the lines, and he's disruptive in class. This is not something like that. We're looking forward. We're looking at something that might happen in the future and... and at put people... put children in a position where they're answering questions that maybe they're not ready to answer. And one final thing here."

Speaker West: "Representative, unless someone wants to give... yield their time, please bring your remarks to a close."

Reick: "Thank you. Thank you very much."

Speaker West: "Representative Tipsword gives you his time."

Reick: "I... one final thing to close. This bill provides for parents to opt out of mental health screening. What we're doing here is we're telling schools to go ahead, unless we opt out, we're telling schools to go ahead and do a proscriptive assessment or screen that might give kids... that might put kids in a situation where this information is going to go forward throughout their entire school lives and maybe even beyond. This is a... this is a bill that demands an opt-in. Parents can easily overlook an opt-out, like they... during a busy time when they're signing their kids up for class, they may have an option to opt out and don't even consider what it is they're opting out of or allowing to happen. This is a bill that requires parents' involvement, at least to the extent of opting in. If COVID taught us anything, it taught

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us... or... or, it gave us a diminished respect for the institutions that we used to rely on in this... in this country, schools and the public health system being one of them. Frankly speaking, I also don't believe that confidentiality can be easily maintained on these kinds of things. Parents need the opportunity to feel like they are being brought into the process, at least to the extent of an opt-in provision on this bill and not an opt-out. For those reasons and others, which we won't go into now, I strongly urge a 'no' vote on this bill. Thank you."

Speaker West: "Representative Grant is recognized."

Grant: "Thank you, Speaker. To the bill."

Speaker West: "To the bill."

Grant: "Forcing school to administer yet another screening, especially using a one-size-fits-all tool developed by the state, raises serious concerns about labeling, privacy, unnecessary anxiety for families, especially as young as third grade, even fourth, fifth, sixth. We all want to support children's mental health, but this mandate oversteps by pushing complex diagnoses... diagnostics into our youngest students without strong evidence or local control. Let's take parenting out of the public schools and bring it back home where it belongs, with parents. Thank you."

Speaker West: "Representative Niemerg is recognized."

Niemerg: "Thank You, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Niemerg: "I just have a couple of quick questions. Who will be developing this mental health screening and the language in the mental health screening?"

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LaPointe: "ISBE will be procuring a universal mental health screening tool that school districts will have the option to use, but they will also have the option not to use that tool that ISBE has procured, and they will maintain the option to procure their own tool at the district level."

Niemerg: "Okay, so the school district will have the availability to use whatever mental health screening they feel is appropriate to that school district."

LaPointe: "Yes. The... just, I want to point out a nuance here, Rep. Yes, they will. If they use the tool that ISBE procures, it will be free to the school districts. There could be a cost if they go out and find their own tool that costs money. There might be other mental health screenings out there that there is no cost. I'm not an expert on every single mental health screening out there in the world."

Niemerg: "Okay. Thank you. Now, it also says, 'in consultation with the Children's Behavioral Health Transformation Team of the Office of the Governor.' Will they be assisting ISBE?"

LaPointe: "Yes, they've... they've been working with ISBE and, in fact, all our six child-serving agencies on the much larger Illinois Children's Behavioral Health Transformation Initiative for the past few years."

Niemerg: "Okay, and you had said that, you know, like my son or daughter could... could opt out of this mental health screening. How will that be made available to me as a parent to know that my child is going to have a mental health screening at their school?"

LaPointe: "That's a great question, and I want to be very, very clear about this. So, for the school districts that aren't

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doing this already, when this officially comes online, from the state's perspective, every single school district will have to have an opt-out policy that... that you're aware of. The nuances of exactly how that policy will be communicated to parents and guardians will be up to the school district."

Niemerg: "Okay, that... that particular portion of the bill does... does concern me quite a bit because there could be a situation where I'm not made aware in a timely manner or not made aware or don't really know what's going on with this mental health screening and my... my kids are not going to come to me and say, 'Hey, Dad, they want to do a mental health screening on me tomorrow,' and then tell me what's going on. That... that's not going to happen. So, my concern is we have another state agency, especially with how volatile the issues are, very contentious issues on social issues, that, you know, some parents might have moral issues with questions that are being asked of their children, and I just have some... some major, major issues with that. Like the previous speaker said, it should be an... on opt-in, and I'm also concerned... I guess one last question. Will I... will this... these mental health evaluation questions, will they be made available to the parent via website, anything from the schools before that they're... they're administered to the children?"

LaPointe: "It's a screening, not an assessment..."

Niemerg: "Well, I apologize..."

LaPointe: "...or an evaluation. There's been a lot of contention about that, so I just want to be clear every time I can. So, a few things in response to that question. The... the nuances of that... let me back up. So, that larger topic will be

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addressed in the model policy coming from ISBE, but just like I said, in terms of the... the nuances of the opt-out policy, that will be addressed in the... at the local school district level. They will have specific policies related to that."

Niemerg: "Okay. Will the... will the readout of..."

Speaker West: "Please bring your remarks to a close."

Niemerg: "Last question, Mr. Speaker. Will the readout of what transpired, what my child is asked, and my child's answers, will that be made available to the parents?"

LaPointe: "So, it's a simple question, but there's not a simple, simple answer. We do have laws on the books in Illinois today that kids 12 and over can seek mental health treatment without their parent or guardians being notified. That is current law today in Illinois. So, as you can see, that law is going to intersect here with the students that are being screened who are over 12 years old. Will parents be able to get the results of the mental health screenings for sure for kids younger than that? Those policies will be worked out at the local school district level."

Niemerg: "Okay. Thank you. This is a very dangerous piece of legislation that removes parental rights, and I'd like to ask for a verification, please. Thank you."

Speaker West: "For further discussion, Representative Faver Dias is recognized."

Faver Dias: "To the bill."

Speaker West: "To the bill."

Faver Dias: "I just wanted to give my thanks to Rep. LaPointe for all of her leadership and work on this bill. I want to highlight a couple of things that I think this bill has been

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really thoughtfully crafted. One, you know, we hear so much from our school districts about the burdens and the mandates that we place on them, but she has been really careful in crafting this language to make sure that the State Board is leading on this issue by offering guidance and support in creating this model policy, which they have to do by September of 2026. Then they don't even have to begin implementing these screenings for another year. There is a statewide procurement process of a universal screening tool that districts can use at their disposable... at their disposal. So, we are giving them guidance. We are giving them support. It has been in partnership, in collaboration with mental health experts. So, our schools will be getting some of the best resources possible to create a really robust program that addresses our... our kids' mental health needs. As she has mentioned, there is a parental opt-out. And so, parents have flexibility. If this is not for them, then they can choose for their child not to participate. And then it also offers a really generous ramp-up for implementation. So, all those things that we hear from our districts over and over again about cost or lack of guidance or a state mandate that doesn't provide leadership, this bill addresses all of those things in a really thoughtful and skillful way. And so, thank you, Rep. LaPointe, for all of your work on this."

Speaker West: "For further discussion, Leader Morgan is recognized."

Morgan: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates She will."

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Morgan: "Representative LaPointe, I'm not sure all of our colleagues heard a lot of the discussion. So, I was hoping to kind of drill down a little bit more. Can you remind us, I heard some discussion about whether this is kind of a screening versus a test. Can you break this down of exactly what this is? It seemed like some people are really, really concerned, but it just seemed like we were just trying to help out identifying those mental illness. Can you break that down again of exactly what we're doing here?"

LaPointe: "I sure can, Rep. Morgan. A screening is very different than a mental health evaluation or a mental health assessment. A mental health assessments can actually take a few hours to do. There are things called biopsychosocial assessments that actually go really deep to help figure out what the symptoms are that somebody might be dealing with, and assessments point us in the direction of what a treatment might be. A screening is, relative to an assessment, actually pretty cursory. The whole point of a screening is to, in a pretty quick way, figure out if this person's at risk. Does this person need another touch? And in the context of a school, a very normal response to a screener that identifies some level of risk would be that the school social worker has a conversation with the student. And I wish that happened more often in schools, but as you know, some of our schools don't even have a full-time social worker."

Morgan: "Yeah. And so, tell us about that. I mean, my... my child's younger, second grade. And so, this is particularly for younger children, correct?"

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LaPointe: "This bill in particular would make sure that we have universal mental health screenings in schools grades three through 12 in Illinois."

Morgan: "So, no, that is a great clarification because I... I think everybody in this chamber would agree... and to the bill, Mr. Speaker."

Speaker West: "To the bill."

Morgan: "Thank you, Representative LaPointe, for bringing this bill. As we are talking about the epidemic, and it is an epidemic of mental health, that is plaguing our children throughout the state, regardless of what district you're in, I would've thought it would've been an agreed-upon principle that we would all want to help identify mental illness and support our students when necessary and wherever we can. So, I understand a lot of people have a lot of feelings, feelings of what we're doing at the end of May, but this seems like a really straightforward piece of legislation, and I know it's going to help my students, my children. I urge an 'aye' vote. Thank you."

Speaker West: "Members, just a reminder, we were on Standard Debate... Debate and we've heard three in favor and three in opposition. Representative LaPointe to close. Representative LaPointe to close."

LaPointe: "Okay. Thank you, Speaker. I love seeing you up there, by the way former vice chair of the Mental Health & Addiction Committee. This has been a good debate. I knew it was going to be a good debate because this bill is on the action alert of one of our wonderful organizations called the Illinois Family Institute. But I want to point out that at the end of

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the day, having universal mental health screenings in schools is about prevention. It is about prevention. And yes, indeed, as we heard talked about on both sides of the aisle, we are in a mental health crisis, frankly, for our adults and certainly for our youth. And the whole point of having universal mental health screenings in schools, that families can opt out of, is to catch issues earlier. And the harsh reality is, and this was pointed out by our... U.S. surgeon general under the previous administration, that for young people, it takes an average of 11 years from the onset of their behavioral health symptoms to when they can actually access treatment. And a part of that statistic is our lack of access to mental health support in schools, where... where almost every kid goes, not all, but almost, many. This is what this bill is about, catching issues earlier, connecting people to support and treatment earlier. And these screenings, if they are indeed universal, which is the point of the bill, will weave it into the day-to-day of schools so students won't feel othered. They won't feel like, oh, I'm doing my mental health screening because a lot of kids will be doing it. And that's actually a good thing, if you ask me. And the last thing I want to say is, as Rep. Faver Dias said, there has been three precursors... this is the third bill in a series, and there's been so much precursor work. The work to get to a universal mental health screening in Illinois has been incremental, it has been thoughtful, dare I say it's been slow. Sometimes a little too slow, but there's a reason for that because we want to get it right."

Speaker West: "Thank you, Representative LaPointe."

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LaPointe: "Thank you. I urge an 'aye' vote."

Speaker West: "Members, Representative Niemerg has requested a verification. All Members will be in their chairs and vote their own switches. The question is, 'Shall Senate Bill 1560 pass?' In... all in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 72 voting in 'favor,' 36 voting 'against,' 0 voting 'present.' Mr. Clerk, please read the name of those voting in the affirmative."

Clerk Hollman: "A poll of those voting in the affirmative: Representative Andrade; Representative Avelar; Representative Benton; Representative Blair-Sherlock; Representative Briel; Representative Buckner; Representative Canty; Representative Cassidy; Representative Chung..."

Speaker West: "Representative Niemerg is recognized."

Niemerg: "Thank you, Mr. Speaker. I withdraw my verification."

Speaker West: "Thank you, sir. On this question, there are 72 voting in 'favor,' 36 voting 'against,' 0 voting 'present.' The bill, having received a constitutional majority, is hereby declared passed. Moving to page 5, Senate Bill 1701, Leader Hoffman. Leader Hoffman. Mr. Clerk, read the bill."

Clerk Bolin: "Senate Bill 1701, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker West: "Leader Hoffman is recognized."

Hoffman: "Thank you, Mr. Speaker, ladies and gentlemen of the House. Senate Bill 1701 is an initiative of the FOP Labor Council. The legislation provides... it clarifies for the employees and employers on what positions will generally be

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able to participate in collective bargaining agreements. It provides that appointed positions like captain or deputy chief will be outside of the collective bargaining agreement who... while... who have tested and they are tested positions of the CBA. The bill is supported by the Illinois sheriffs and the state police. I know of no opposition."

Speaker West: "For further discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "He indicates he will."

Windhorst: "Thank you. We are dealing with the definitions of managerial employee and the supervisor definition as it relates essentially to sheriffs and local law enforcement. Is that generally accurate?"

Hoffman: "Yes."

Windhorst: "And what is the reason for us changing those definitions?"

Hoffman: "Well, currently the Illinois Public Labor Relations Act governs police unionization. What we're doing is simply clarifying for the purposes of collective bargaining who is in the unit and who is out of the unit."

Windhorst: "And those who are now being added to the unit, why... why are they now being included?"

Hoffman: "What we're doing is... what we're saying is they're supervisors and therefore not included."

Windhorst: "Therefore not included?"

Hoffman: "Yes."

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Windhorst: "You had mentioned the proponents and opponents. We are showing that DuPage Mayors and Managers and IML are opposed. Do you know if that is still the case?"

Hoffman: "I have on my... I just have my analysis. And I have on my analysis that the IML was opposed, but it does not say DuPage Mayors and Managers. But if the IML is opposed, I would assume they are also opposed."

Windhorst: "And did the... the Municipal League reach out to you with their opposition or express their concerns?"

Hoffman: "I have not talked to them about this bill."

Windhorst: "And I... I believe in addition to IML's as an organization, there have been different villages and cities who have slipped in opposition. The Illinois sheriffs are supportive of the legislation. Is that correct?"

Hoffman: "Yes. So are the state police."

Windhorst: "The state police? Thank you."

Speaker West: "For clarification, Members, we moved back to Short Debate. The question is, 'Shall House Bill 1701 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 88 voting in 'favor,' 18 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Moving on to Senate Bill 1738, Representative Gong-Gershowitz. Mr. Clerk, please read the bill."

Clerk Bolin: "Senate Bill 1738, a Bill for an Act concerning civil law. Third Reading of this Senate Bill."

Speaker West: "Representative Gong-Gershowitz."

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Gong-Gershowitz: "Thank you, Mr. Speaker. It's nice to see you up there. Senate Bill 1738 is the product of years of negotiation between consumer advocates and financial services industry stakeholders on a compromise that comprehensively updates Illinois' judgment exemptions, which mean limits on what assets can be taken to satisfy a debt collector's court judgment. Many of these exemptions were last updated 19 years ago. As part of this agreement, consumer advocates, such as Legal Action Chicago, AARP, and COFI, as well as the Chicago Bar Foundation, the Creditors Bar, and financial institutions, agreed not to pursue modifications that would take effect prior to January 1, 2034 to these and other related provisions. This eight-year period was critical to the financial institutions reaching agreement. Specifically, this bill increases the exemption amount of an individual's estate of homestead from 15,000 to 50,000 or from 30,000 to 100,000 if the property is owned by two or more people. It increases the exemption of motor vehicles from 2400 to 3600, tools of the trade from 1500 to 2250, and personal injury awards from 15,000 to 22,500. Importantly, the bill also establishes a new automatic exemption that exempts the first \$1,000 of the judgment debtor's equity interest in personal property held in a checking, savings, or credit union account by a third-party citation, respondent, or garnishee. This bill is an agreed bill, has no opposition, and I'd ask for an 'aye' vote."

Speaker West: "Representative Ugaste is recognized for further discussion."

Ugaste: "Thank you, Mr. Speaker. Will the sponsor yield?"

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Speaker West: "She indicates she will."

Ugaste: "I guess, good... good evening, Chairwoman. The... the bill, we discussed it some in committee, but I just want to go over it for a few... for Members on the floor. As far as this bill, how long did you say it's been since this act has been amended?"

Gong-Gershowitz: "These exemptions were last updated 19 years ago."

Ugaste: "Okay. And you indicated there's no opposition and that the parties sat down and agreed to this. As far as the... the parties, did this include the Illinois Bankers, the Community Bankers, and was the credit union involved as well or just..."

Gong-Gershowitz: "Yes, that is correct."

Ugaste: "Okay, and they're actually proponents of the bill. Is that right?"

Gong-Gershowitz: "That's right. This is an agreed bill where the parties are all in support."

Ugaste: "And, I guess, the last thing I'll ask, just to make sure it's clear for the record. The bill includes an agreement not to move any legislation regarding amendments to this act for the next eight years. Is that correct?"

Gong-Gershowitz: "That is correct. That eight-year period was critical to moving everyone to support."

Ugaste: "Okay. Thank you very much."

Speaker West: "Members, just a reminder, we are on Short Debate. The question is, 'Shall Senate Bill 1738 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted to wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there

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are 109 voting in 'favor,' 0 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Representative Jiménez is recognized."

Jiménez: "Yes, thank you, Speaker. I'd like to be noted as a 'yes' on SB1701."

Speaker West: "It shall reflect."

Jiménez: "Unfortunately, I made a mistake."

Speaker West: "On page 5 of the calendar, Senate Bill 1742, Representative Guerrero-Cuellar. Mr. Clerk, read the bill."

Clerk Bolin: "Senate Bill 1742, a Bill for an Act concerning safety. Third Reading of this Senate Bill."

Speaker West: "Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Thank you, Speaker. Senate Bill 1742 is a bill that creates the Rooftop Safety for First Responders Act, which adds structural requirements for low-sloped roofs, skylights, and other openings located in the plane of a low-slope roof. Requires municipalities to complete the survey of the building in their jurisdiction, and also requires the sharing of the results of the surveys with local police and fire departments."

Speaker West: "For further discussion, Leader Windhorst is recognized."

Windhorst: "Thank you, Mr. Speaker. Will the sponsor yield?"

Speaker West: "She indicates she will."

Windhorst: "Thank you. Representative, this... we're first creating an act, the Rooftop Safety for First Responders Act. Is that the correct title?"

Guerrero-Cuellar: "Correct."

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Windhorst: "And this is going to place requirements in... adopting requirements in the International Building Code and applying them to municipalities. Is that accurate?"

Guerrero-Cuellar: "Correct."

Windhorst: "Specifically, as it relates to parapets, extended masonry, or ground for low-sloped, I'm sorry, guard for low-sloped roofs must meet those requirements?"

Guerrero-Cuellar: "Yes."

Windhorst: "Is that accurate?"

Guerrero-Cuellar: "Yes."

Windhorst: "So, will that be moving forward that these will apply to new construction for those, or will it... how will it apply to those existing structures?"

Guerrero-Cuellar: "Well, this is just a survey. What we want to do is we want to prevent the accident that occurred a couple months ago, actually last year, that resulted in the death of a firefighter. And so, we believe with this information that could have been prevented."

Windhorst: "And municipalities will be required to complete a survey of buildings in their jurisdiction by January 1, 2027 and every two years thereafter?"

Guerrero-Cuellar: "I believe so. You're correct."

Windhorst: "We are showing... back up. And this applies to all municipalities. There's no home rule exemption..."

Guerrero-Cuellar: "In counties with population over a million."

Windhorst: "Oh, counties over a million."

Guerrero-Cuellar: "Correct."

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Windhorst: "We are showing opposition from IML. Have they expressed their opposition to you and what the nature of it is?"

Guerrero-Cuellar: "No, they have not."

Windhorst: "They've not contacted you about it?"

Guerrero-Cuellar: "No. Right now, who is in support of it is the Chicago Fire Department, Fire Union's Local 2, the Chicago Fire Department, the International Association of Firefighters, and the Illinois Fire Chiefs."

Windhorst: "And with regard to individual municipalities, have any of them expressed opposition?"

Guerrero-Cuellar: "Not..."

Windhorst: "We're showing St. Charles, Elk Grove, Northfield, Wheeling, Hoffman Estates."

Guerrero-Cuellar: "They have not come to me."

Windhorst: "Thank you."

Speaker West: "The question is, 'Shall Senate Bill 1742 pass?' All in favor vote 'aye'; all opposed vote 'nay.' The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 93 voting in 'favor,' 12 voting 'against,' 0 voting 'present.' And this bill, having received a constitutional majority, is hereby declared passed. Representative Ortíz, for what reason do you rise?"

Ortíz: "Point of personal privilege, Mr. Speaker."

Speaker West: "State your point."

Ortíz: "Good afternoon, everyone. The Illinois Legislative Black and Latino Caucus Foundations invite you to our end-of-the-session Black and Brown Celebration. And yes, everyone is

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invited. Had a few folks ask if they were invited. Everyone is welcome, so please join us. The celebration will be hosted kitty-corner from Boone's starting at 5:30 p.m. today. Come have some good food and enjoy some good music. Thank you."

Speaker West: "Mr. Clerk, Agreed Resolutions."

Clerk Bolin: "Agreed Resolutions. House Resolution 356, offered by Representative Vella. House Resolution 357, offered by Representative Huynh. House Resolution 58 (sic-358), offered by Representative Rashid. House Resolution 361, offered by Representative Walsh. House Resolution 362, offered by Representative Walsh. House Resolution 363, offered by Representative Johnson. House Resolution 364, offered by Representative DeLuca. House Resolution 365, offered by Representative Windhorst. House Resolution 366, offered by Representative Huynh. House Resolution 367, offered by Representative Kifowit. And House Resolution 368, offered by Representative Mayfield."

Speaker West: "Leader Gabel moves for the adoption of the Agreed Resolutions. All those in favor vote (sic-say) 'aye'; all those opposed say 'nay.' In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. And now, allowing for perfunctory time for the clerk, Leader Gabel moves that the House stand adjourned until Thursday, May 22, at the hour of noon. All those in favor say 'aye'; all those opposed say 'nay.' In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 4061, offered by Representative Morgan, a Bill for an Act

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concerning safety. House Bill 4062, offered by Representative Tarver, a Bill for an Act concerning appropriations. House Bill 4063, offered by Representative McLaughlin, a Bill for an Act concerning gaming. House Bill 4064, offered by Representative West, a Bill for an Act concerning safety. First Reading of this House Bills. Introduction and First Reading of Senate Bills. Senate Bill 783, offered by Speaker Welch, a Bill for an Act concerning safety. Senate Bill 1976, offered by Representative Evans, a Bill for an Act concerning employment. Senate Bill 2215, offered by Representative Deuter, a Bill for an Act concerning State government. First Reading of this Senate Bills. Introduction of Resolutions. Senate Joint Resolution 37, offered by Representative du Buclet, is referred to the Rules Committee. Second Reading of Senate Bills. Senate Bill 314, a Bill for an Act concerning business. Senate Bill 324, a Bill for an Act concerning children. Senate Bill 409, a Bill for an Act concerning education. Senate Bill 593, a Bill for an Act concerning health. Senate Bill 637, a Bill for an Act concerning local government. Senate Bill 798, a Bill for an Act concerning State government. Senate Bill 851, a Bill for an Act concerning transportation. Senate Bill 1274, a Bill for an Act concerning health. Senate Bill 1486, a Bill for an Act concerning business. Senate Bill 2001, a Bill for an Act concerning business. Senate Bill 2253, a Bill for an Act concerning local government. Senate Bill 2426, a Bill for an Act concerning regulation. Senate Bill 2469, a Bill for an Act concerning criminal law. Second Reading of these Senate Bills. They'll be held on the Order of Second Reading. There

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being no further business, the House Perfunctory Session will stand adjourned."